West Bengal State Council of Technical &

Vocational Education and Skill Development

(Technical Education Division)



Syllabus of

Compulsory Subjects & Open Electives as per New Syllabus [OE]

Part-III (6th Semester)

2023

**List of Compulsory Subjects & Open Electives as per New Syllabus**

**2023**

|  |  |  |
| --- | --- | --- |
|  | **Compulsory Subject** |  |
| **Subject Code** | **Name of the Subject** | **Page Number** |
| HS 302 | Entrepreneurship & Start-ups | 3-6 |
|  | **Open Elective - I** |  |
| **Subject Code** | **Name of the Subject** | **Page Number** |
| OE 302 | Engineering Economics & Project Management | 7-10 |
|  | **Open Elective - II** |  |
| **Subject Code** | **Name of the Subject** | **Page Number** |
| OE 304/1 | Electric Vehicle Technology | 11-13 |
| OE 304/2 | Industrial Management | 14-17 |
| OE 304/3 | Industrial Safety | 18-23 |
| OE 304/4 | Disaster Management | 24-26 |
| OE 304/5 | Environmental Science & Engineering | 27-30 |
| OE 304/6 | Renewable Energy | 31-33 |
| OE 304/7 | Mechatronics | 34-36 |
| OE 304/8 | Internet of Things | 37-38 |
| OE 304/9 | Sustainable Development | 39-41 |
| OE 304/10 | Medical Electronics | 42-43 |
| OE 304/11 | Occupational Health & Safety Engineering | 44-50 |
| OE 304/12 | Industrial Hazards & Modern Waste Management | 51-55 |
| OE 304/13 | Export & Import Management | 56-61 |
| OE 304/14 | Industrial Management and Safety | 62-67 |
| OE 304/15 | Electrical Machines & Control | 68-74 |
| OE 304/16 | Artificial Intelligence | 75-76 |
| OE 304/17 | Operations Research | 77-78 |
| OE 304/18 | Soft Computing Techniques | 79-80 |
| OE 304/19 | Construction Management | 81-83 |
| OE 304/20 | Solid Waste Management | 84-86 |
| OE 304/21 | Sustainable Architecture | 87-88 |
| OE 304/22 | Machine Learning | 89-91 |
| OE 304/23 | Web Designing | 92-95 |
| OE 304/24 | Energy & Environment Control in Metallurgical  Industries | 96-98 |
| OE 304/25 | Network Security Management and Administration | 99-102 |
| OE 304/26 | Internet of Things (for CFS) | 103-104 |
| OE 304/27 | Network Security Management and Administration Lab (for CFS) | 105-106 |
| OE 304/28 | Internet of Things Lab (for CFS) | 107 |
| OE 304/29 | Economic Policies in India | 108-109 |
| OE 304/30 | Fundamentals of Electrical Machines | 110-112 |

|  |  |
| --- | --- |
| **Course Title** | **Entrepreneurship and Start-ups** |
| Course Code | HS 302 |
| Number of Credits | 3 |
| Pre Requisites | None |
| Total Contact Hours | 3(L: 2; T: 1)/week = 45 hrs |
| Course Category | HS |

**Course Learning Objectives**

1. To raise awareness, knowledge and understanding of enterprise/ entrepreneurship.
2. To motivate and inspire students toward an entrepreneurial career.
3. To understand venture creation process and to develop generic entrepreneurial competences.
4. To introduce students to the basic steps required for planning, starting and running a business.
5. To familiarise students with the different exit strategies available to entrepreneurs.

**Course Outcomes**:

After completing the course students will able to:

|  |  |
| --- | --- |
| CO 1 | Identify qualities of entrepreneurs, develop awareness about entrepreneurial skill and mindset and express knowledge about the suitable forms of ownership for small business |
| CO 2 | Comprehend the basics of Business idea, Business plan, Feasibility Study report, Project Report and Project Proposal |
| CO 3 | Understand the concept of start-up business and recognise its challenges within legal framework and compliance issues related to business. |
| CO 4 | Make a Growth Plan and pitch it to all stakeholders and compare the various sources of funds available for start-up businesses |

**Detailed Course Content**

|  |  |  |
| --- | --- | --- |
| **Unit** | **Name of the Topic** | **Hours** |
| 1. | **ENTREPRENEURSHIP – INTRODUCTION AND PROCESS**     * Concept, Competencies, Functions and Risks of entrepreneurship * Entrepreneurial Values& Attitudes and Skills * Mindset of an employee/manager and an entrepreneur * Types of Ownership for Small Businesses o Sole proprietorship o Partnerships o Joint Stock company- public limited and private limited | 10 |

|  |  |  |
| --- | --- | --- |
|  | companies   Difference between entrepreneur and Intrapreneur |  |
| 2. | **PREPARATION FOR ENTREPRENEURIAL VENTURES**     * Business Idea- Concept, Characteristics of a Promising Business Idea, Uniqueness of the product or service and its competitive advantage over peers. * Feasibility Study – Concept – Locational, Economic, Technical and Environmental Feasibility. Structure and Contents of a standard Feasibility Study Report * Business Plan – Concept, rationale for developing a Business Plan, Structure and Contents of a typical Business Plan * Project Report- Concept, its features and components * Basic components of Financial Statements- Revenue, Expenses   (Revenue & capital exp), Gross Profit, Net Profit, Asset, Liability, Cash Flow, working capital, Inventory. Funding Methods-Equity or Debt.  Students are just expected to know about the features and key inclusions under, Business Plan and Project Report. They **may not** be asked to prepare a Business Plan/ Project Report/ Project Feasibility Report in the End of Semester Examination. | 20 |
| 3. | **ESTABLISHING SMALL ENTERPRISES**     Legal Requirements and Compliances needed for establishing a  New Unit- o NOC from Local body o Registration of business in DIC o Statutory license or clearance  o Tax compliances | 03 |
| 4. | **START-UP VENTURES**   * Concept & Features * Mobilisation of resources by start-ups: Financial, Human, Intellectual and Physical * Problems and challenges faced by start-ups. * Start-up Ventures in India – Contemporary Success Stories and Case Studies to be discussed in the class.   Case studies have been included in the syllabus to motivate and inspire students toward an entrepreneurial career from the success stories. No questions are to be set from the case studies. | 04 |
| 5. | **FINANCING START-UP VENTURES IN INDIA**     * Communication of Ideas to potential investors – Investor Pitch * Equity Funding, Debt funding – by Angel Investors, Venture Capital Funds, Bank loans to start-ups * Govt Initiatives including incubation centre to boost start-up ventures * MSME Registration for Start-ups –its benefits | 06 |
| 6. | **EXIT STRATEGIES FOR ENTREPRENEURS**   Merger and acquisition exit, Initial Public Offering (IPO), Liquidation, Bankruptcy – **Basic Concept only** | 02 |

**Examination Scheme**

* + **End Semester Examination: 60 marks**

Suggested Question Paper Scheme for End Semester Examination

**Group A: 20marks**

|  |  |  |
| --- | --- | --- |
| Question Type | Number of questions to be set | Number of questions to be answered |
| MCQ, Fill in the blanks, True or False ( Carrying 1 mark  each) | 25 | 20 |

**Group B: 40marks**

|  |  |  |
| --- | --- | --- |
| Question Type | Number of questions to be set | Number of questions to be answered |
| Subjective Type questions  (Carrying 8 marks each) | 10 | 5 |

* + **Internal Assessment: 40 marks** o Class test : 20 marks o Assignment: 10 marks o Class attendance: 10 marks **Suggested Learning Resources**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Title of Book** | **Author** | **Publication** |
| 1. | Entrepreneurship Development | Sangeeta Sharma | Prentice Hall of  IndiaLearning Private  Ltd |
| 2. | Entrepreneurship Development | S. Anil Kumar | New Age International |
| 3. | Fundamentals of Entrepreneurship | [Sangram Keshari](https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22SANGRAM+KESHARI+MOHANTY%22)  [Mo](https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22SANGRAM+KESHARI+MOHANTY%22)hanty | Prentice Hall of India  Learning Private Ltd |
| 4. | Fundamentals of Entrepreneurship | [Dr. G.K. Varshney](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Dr.+G.K.+Varshney&search-alias=stripbooks) | Sahitya Bhawan  Publication |
| 5. | Managing New Ventures:  Concepts and Caseson  Entrepreneurship | Anjan Raichaudhuri | Prentice Hall of India  Learning Private Ltd |
| 6. | How to Start a Business in India | Simon Daniel | Buuks, Chennai |
| 7. | Entrepreneurship and Small  Business Management | S.S. Khanka | S. Chand & Sons, New  Delhi |
| 8. | Entrepreneurship Development and Business Ethics | Abhik Kumar  Mukherjee & Shaunak  Roy | Oxford University  Press |
| 9. | Entrepreneurship Development and Business Ethics | Dr B Chandra & Dr B  Biswas | Tee Dee Publications |
| 10. | Entrepreneurship Development Small Business Entrepreneurship | Poornima Charantimath | Pearson Education  India |

# Syllabus of Engineering Economics & Project Management

|  |  |
| --- | --- |
| Course Code: | OE302 |
| Course Title: | Engineering Economics & Project Management |
| No. of Credits: | 3 (L: 3, T: 0, P: 0) |
| Prerequisites: | NIL |
| Course Category: | Open Elective (Compulsory for all branches) |

Course Objectives:

* To acquire knowledge of basic economics to facilitate the process of economic decision making.
* To acquire knowledge on basic financial management aspects.
* To develop the idea of project plan, from defining and confirming the project goals and objectives, identifying tasks and how goals will be achieved.
* To develop an understanding of key project management skills and strategies.

## Group-A

### Unit-I (INTRODUCTION, THEORY OF DEMAND & SUPPLY) [9 hours]

1.1 Introduction to Engineering Economics, the relationship between Engineering and Economics

1.2 Resources, scarcity of resources, and efficient utilization of resources.

1.3 Opportunity cost, Rational Choice Theory

1.4 **Theory of Demand:**

* The law of demand
* Different types of demand (Individual demand & Market demand)
* Determinants of demand
* Demand function
* Change in demand (Shift of demand curve) and the change in quantity demanded.
* Definition and types of Elasticity of demand (price, income & cross price elasticity) with mathematical derivation, Concept of elastic and inelastic goods, Measurement of price elasticity of demand (Point elasticity and Arc elasticity), Variation of price elasticity on different points of a linear demand curve, ranging from zero to infinity, Relationship between price, total revenue and price elasticity of demand (mathematical derivation).

1.5 **Theory of Supply**:

* Definition of supply
* Determinants of supply
* Supply function
* Supply curve and shift of supply curve.

1.6 **Market mechanism:**

* Definition of Market
* Price mechanism: determination of equilibrium price and quantity demand & supply (Numerical examples with graphical illustration).
* Stability of equilibrium.
* Basic comparative static analysis: Change in equilibrium due shift of demand & supply curve (Numerical problems with graphical illustration).

### Unit-II (THEORY OF PRODUCTION & COSTS) [10 hours]

2.1: **Theory of Production:** Concept of production (goods & services), Different factors of production (fixed and variable factors), Short-run Production function (Graphical illustration), law of return (graphical and mathematical derivation), and Long run production function (returns to scale).

2.2: **Theory of Cost:** Short-run and long-run cost curves with graphical illustration, basic concept on total cost, fixed cost, variable cost, marginal cost, average cost etc. with the diagrammatic concept., Relationship between AC AND MC.

2.3: Economic concept of profit, profit maximization (numerical problems)

### UNIT-III (DIFFERENT TYPES OF MARKET AND ROLE OF GOVERNMENT) [4 hours]

3.1: Perfect Competition: Features of Perfectly Competitive Market.

3.2: Imperfect Competition: Monopoly, Monopolistic Competition, and Oligopoly.

3.3: Role of government in Socialist, Capitalist and Mixed Economy structure with example.

## Group-B

### Unit-I (CONCEPT OF PROJECT) [4 hours]

1.1: Definition and classification of projects

1.2: Importance of Project Management.

1.3: Project life Cycle [Conceptualization→Planning→Execution→Termination]

### Unit-II (FEASIBILITY ANALYSIS OF A PROJECT) [10 hours]

2.1: Economic and Market analysis.

2.2: Financial analysis: Basic techniques in capital budgeting – Payback period method, Net Present Value method, Internal Rate of Return method.

2.3: Environmental Impact study – adverse impact of the project on the environment.

2.4: Project risk and uncertainty: Technical, economical, socio-political, and environmental risks.

2.5: Evaluation of the financial health of a project – Understanding the basic concept of Fixed & Working Capital, Debt & Equity, Shares, Debentures etc., and different financial ratios like Liquidity Ratios, Activity Ratios, Debt-equity ratio & Profitability Ratio (Basic concept only).

N.B: Knowledge of financial statements is not required; for the estimation of ratios the values of the relevant variables will be provided.

### Unit-III (PROJECT ADMINISTRATION) [8 hours]

3.1: **Gantt Chart** – a system of bar charts for scheduling and reporting the progress of a project (basic concept).

3.2: **Concept of Project Evaluation and Review Technique (PERT)** and **Critical Path method (CPM)**: basic concept and application with real-life examples.

**Examination** **Scheme:**

A. Semester Examination pattern of 60 marks:

1. Objective type Question (MCQ, Fill in the blanks, and Very Short question-1 mark each): At least five questions from each unit. [Total marks: 20]

1. Subjective questions: Five questions to be answered taking at least two from each group. [Total marks: 5x8=40]

1. Assignment (10 Marks)

Guideline for Assignment (10 Marks)

Students may be instructed to prepare a report on a project (preferably the based on the Major Project in 6th Semester), using a popular project management software in IT/Computer Laboratory, under the guidance of the Lecturer in Computer Science & Technology and Lecturer in Humanities.

1. Class Test: Two examinations 20 marks each. Take best of two.

1. Attendance: 10 Marks

*Suggested* *reference* *books:*

1. *Principles* *of* *Economics* *–* *Case* *and* *Fair,* *Pearson* *Education*

*Publication*

1. *Principles* *of* *Economics* *–* *Mankiw,* *Cengage* *Learning*
2. *Project* *planning,* *analysis,* *selection,* *implementation* *and* *review* *–* *Prasannachandra* *–* *Tata* *McGraw* *Hill.*
3. *Project* *Management* *–* *Gopala* *krishnan* *–* *Mcmillan* *India* *Ltd*

**Proposed Syllabus for Electric Vehicle Technology**

|  |  |
| --- | --- |
| **Course Code** | OE II |
| **Course Title** | Electric Vehicle Technology |
| **Number of Credits and L-T-P** | 3 [L – 2, T – 1, P - 0] |
| **Course Category** | PC |
| **Prerequisites** | Basic Electrical and Electronics  Engineering Mechanics  Strength of Materials |

**Course objectives: -**

After completing this course, the students will be able

* + To understand the basics of electric vehicle history and components.
  + To understand properties of batteries.
  + To understand the electrical machine properties and classifications.  To understand the properties of electric vehicle drive systems  To understand the concepts of hybrid electric vehicles.

|  |  |  |
| --- | --- | --- |
| **Unit** | **Contents** | **No of Classes** |
| **1** | **Introduction**    1.1 History of Hybrid and Electric Vehicles;  1.2 Social and Environmental importance of Hybrid and Electric Vehicles;  1.3 Basic Components, 1.4 Vehicle mechanics:  1.4.1 Roadway fundamentals,  1.4.2 Vehicle kinetics,  1.4.3 Dynamics of vehicle motion; Propulsion System Design. | 6 |
| **2** | **Battery:**    2.1 Introduction to Energy Storage – Cell and Battery fundamentals, Battery capacity, Open circuit voltage and Terminal voltage, Charge/Discharge rate, State of charge/discharge, Depth of discharge, Battery energy density & Specific energy, Battery power density & Specific power, Battery efficiency.  2.2 Different traction batteries – Lead Acid battery, Nickel based batteries, Sodium based batteries and Lithium based batteries – Liion& Li-poly.  2.3 Battery Management System – Definition, Parts: Power Module,  Battery, DC/DC Converter, Load, Communication channel, Battery Pack Safety  2.4 Troubleshooting of EV Batteries. | 10 |
| **3** | **DC Electrical Machines:**  3.1 Basic concept of DC Electric motors, Types, Power & torque generation, Power-flow diagram and braking in motors.  3.2 DC Motors  3.2.1 Basic Construction & Principle of Operation, Brushless &  Brushed DC Motor  3.2.2 Torque equation and Torque-speed characteristic of a DC motor  3.2.3 Regenerative braking of a DC motor  3.2.3 Permanent Magnet Brushless DC Motor(Basic concept only)  3.3 Advantages & disadvantages of DC Electrical Machines   1. 4.Applications in connection to EVs   3.5 Troubleshooting of DC Electrical Machines | 8 |
| **4** | **AC Electrical Machines:**  4.1 Three phase AC Induction Motor  4.1.1 Basic Construction & Principle of Operation  4.1.2 Synchronous speed, Slip, Simplified Torque expression and  Torque-slip Characteristics  4.1.3 Per-phase equivalent circuit of an Induction Motor  4.1.4. Speed control methods  4.1.5. Regenerative braking of an Induction motor  4.2 Permanent Magnet Synchronous Motor(Basic concept only)  4.3 Switched Reluctance motor(Basic concept only)  4.4 Advantages & disadvantages of AC Electrical Machines  4.5 Applications in connection to EVs  4.6 Troubleshooting of AC Electrical Machines | 8 |
| **5** | **Electric Vehicle Drive Train:**    5.1 Transmission configuration; Components: Gears, Differential, Clutch, Brakes; Regenerative braking, Motor sizing; Fuel efficiency analysis. | 4 |
| **6** | **Hybrid Electric Vehicles:**    6.1 Types: Parallel, Series, Parallel and Series configurations;  6.2 Drive train; Sizing of components;  6.3 Basics of Micro, Mild, Mini, Plug-in and Fully hybrid. | 6 |
|  | **Total Classes** | **42** |

**Weightage distribution**

|  |  |  |
| --- | --- | --- |
| **Group Name** | **Unit Number** | **Weightage (%)** |
| A | 1 | 10 |
| 2 | 20 |
| B | 3 | 25 |
| 4 | 25 |
| C | 5 | 10 |
| 6 | 10 |

**Course Outcome:**

**At the end of the course, the student will be able to:**

|  |  |
| --- | --- |
| **CO1** | Understand the basics of electrical vehicle history and components. |
| **CO2** | To understand properties of batteries as energy storage device for Electric Vehicles. |
| **CO3** | To understand working and properties of different electrical motors in connection to their applications in Electric Vehicles. |
| **CO4** | Understand the properties of electrical vehicle drive systems. |
| **CO5** | Understand the concepts of hybrid electric vehicles. |

**Reference Books:**

1. Electric & Hybrid Vehicles – A.K. Babu, Khanna Publishing House, New Delhi, 2018
2. Electric & Hybrid Vehicles – Design Fundamentals - Iqbal Hussain, Second Edition, CRC Press, 2011.
3. Electric Vehicle Technology Explained - James Larminie, John Wiley & Sons, 2003.
4. Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals - MehrdadEhsani, YiminGao, Ali Emadi, CRC Press, 2010.
5. Electric Vehicle Battery Systems - Sandeep Dhameja, Newnes, 2000.
6. Electric and hybrid vehicles technologies, modeling and control - amirkhajepour / saberfallah / avestagoodarzi

**e-References**

1. <https://www.primecom.tech/blogs/news/what-types-of-motors-are-used-in-electric-vehicles>

**Theoretical Paper:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Name of the Course: Open Elective for All disciplines except Mechanical Engineering** | | | | | | | |
| **Course Title : Industrial Management** | | | | **Semester : Sixth** | | | |
| **Category: Open Elective** | | | | **Full Marks: 100** | | | |
| **Code no. : OE** | | | | **Examination Scheme:** | | | |
| **Duration : 17 weeks** | | | | **External Assessment** | | | |
| End Semester Examination | | **60** | |
| **Internal Assessment** | | | |
| **Teaching Scheme** | | | | Class Test : | **20** | | **40** |
| **L** | **T** | **Total** | **Credit** | Assignment/Student activity | **10** | |
| **3** |  |  | **3** | Class attendance | 10 | |
| **Total** | | | 100 |
| **Pass Criterion:** Students have to obtain at least 40% marks (pass marks) in both internal assessment and end semester examination separately.  **Assignment / Student Activity:** Submission of Home assignment, submission of report after conducting site visit/ industry visit/ micro-project / market survey / internet search on specific topic, preparation of chart, creation of innovative model or present seminar on specific topic which is suitable for the given subject as per instruction of subject teacher. | | | | | | | |

1. **Course Outcomes:**

* 1. Explain the importance of management process in Business.
  2. Understand different types of organization, Objectives and functions of management.
  3. Understand the functional areas of management relating human resources, Materials, Finance.
  4. Apply various rules and regulations concerned with Business & Social Responsibilities of the Technician
  5. Identify various components of management
  6. Find the economic order quantity (EOQ) for given situation. 7. Apply beak even analysis for optimum production 8. Apply principles of safety in industrial activities.

2. **Theory Components:**

|  |  |  |  |
| --- | --- | --- | --- |
| Unit |  | Topics | Teaching Hours |
| **Unit: 1**  **Overview**  **Business** | **Of** | 1.1. Types of Business -Service  -Manufacturing  -Trade  1.2. Industrial sectors Introduction to:  -Engineering industry  -Process industry  -Textile industry  -Chemical industry  -Agro industry  1.3 Globalization  Introduction  - Advantages & disadvantages w.r.t. India | 04 |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1.4 Intellectual Property Rights (I.P.R.) | |  |
| **Unit: 2**  **Management**  **Process** | 2.1 What is Management?  -Evolution   * Various definitions * Concept of management   -Management is the combination of art and science   * Levels of management   -Administration & management   * Scientific management by F.W.Taylor   1. Principles of Management (14 principles of Henry Fayol)   2. Functions of Management   -Planning  -Organizing  -Directing  -Controlling   * 1. Social responsibility and Environmental dimension of management. | | 05 |
| **Unit: 3**  **Organizational**  **Management** | 3.1 Organization :- - Definition  -Steps in organization  3.2 Types of organization   * Line * Line & staff * Functional * Project   3.3 Departmentation   * Centralized & Decentralized   -Authority & Responsibility   * Span of Control   3.4 Forms of ownership   * Proprietorship   -Partnership   * Joint stock * Co-operative Society * Govt. Sector | | 06 |
| **Unit: 4**  **Human**  **Resource**  **Management** | 4.1 Personnel Management   * Introduction * Definition -Objectives   -Functions  4.2 Staffing   * Introduction to HR Planning   -Recruitment Procedure  4.3 Personnel– Training & Development   * Types of training * Induction   -Skill Enhancement   * 1. Grievance handling   2. Leadership, Leadership quality, Leadership style   -Motivation   * Maslow’s Theory of Motivation   4.6 Introduction to  -ESI Act  -Workmen Compensation Act | | 08 |
| **Unit: 5**  **Financial**  **Management** | 5.1. Financial Management   * Objectives & Functions   1. Break Even Analysis -Introduction   -Graphical representation  -Significance  -Limitations   * 1. Introduction to – -Excise Tax * Income Tax   -GST  -Custom Duty |  | 06 |
| **Unit: 6**  **Materials**  **Management** | 6.1 Objectives and function of Materials Management  6.2. Purchase Procedure   * Objects of Purchasing * Functions of Purchase Dept. * Steps in Purchasing   6.2 Economic Order Quantity(EOQ) - Introduction & Graphical Representation 6.3 Inventory Management.  -Meaning & Objectives   * 1. ABC Analysis, VED Analysis   2. Stores function,   -BIN card,  -Pricing of materials  -Store verifications |  | 08 |
| **Unit: 7**  **Sales and**  **Marketing**  **Management** | 7.1 Introduction  7.2 Difference between Selling and Marketing  7.3 Functions of Marketing  7.4 Market Survey  7.5 Sales promotions  7.6 Recent trends |  | 04 |
| **Unit: 8**  **Safety**  **Engineering** | 8.1 Accidents  -causes of accidents  8.2 Need for safety  8.3 Organization for safety  8.4 Safety committee  8.5 Safety programmes  8.6 Safety measures |  | 04 |
| **Sub Total : Total Lecture Classes** | |  | 45 |
| **No. of classes required for conducting Internal Assessment** | |  | 06 |
|  | | **Grand Total :** | 51 |

**Assignments: (any five)-**

1. Preparation of chart for fire safety.

1. Preparation of chart for personal, Tools & Equipment and products safety.
2. Preparation of chart to avoid accident.
3. Preparation of chart to show the different financial ratios.
4. Preparation of chart to show the different types of organization.
5. **Preparation of EOQ model.**
6. **Preparation of beak even analysis model**
7. **Prepare charts for showing steps of recruitment, training and performance appraisal**

**Suggested scheme for question paper design for conducting internal assessment examination: (Duration:45minus)**

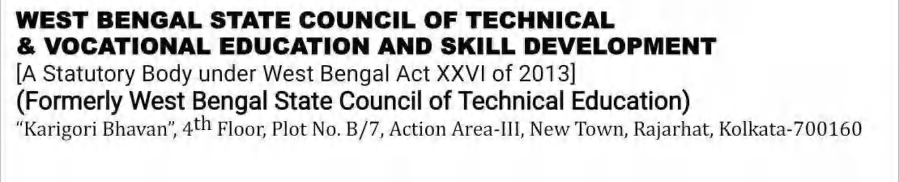
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Questions to be set as per Bloom’s Taxonomy | | |  |
|  | Distribution of Theory Marks | | |  |
| Level 1(Remember) | Level 2(understand) | Level3 (Apply &above) | Total |
| Class Test -1 | 4 | 8 | 8 | 20 |
| Class Test -2 | 4 | 8 | 8 | 20 |

**4.** Suggested Scheme for End Semester Examination[duration: 2 hours 30 minutes]

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | A: Multiple Choice Type Questions(Carrying 1mark each) | | |  |
| Group | Unit | To be Set | To be Answered | Total Marks |
| A1 | 1 & 2 | 07 | 20 | 20x01=20 |
| A2 | 3,4 &5 | 10 |
| A3 | 6,7 & 8 | 08 |
|  | Total: | 25 | 20 | 20 |
|  | B: Subjective Type Questions (Carrying 8 marks each) | | |  |
| Group | Unit | To be Set | To be Answered | Total Marks |
| B1 | 1 & 2 | 02 | 05 | 08x05=40 |
| B2 | 3,4 &5 | 04 |
| B3 | 6,7 & 8 | 03 |
|  | Total: | 09 | 05 | 40 |
|  | Sub-Total[A]: | | | 20 |
|  | Total[A+B]: | | | 60 |

6. Suggested Learning Resources:

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl. No.** | **Title of Book** | **Author** | **Publication** |
| 1. | Industrial Engineering and  Management | O.P. Khanna | Dhanpat Rai & Sons |
| **2** | Management Principles,  Processes & Practices | A.Bhattaraya & A.Kumar | Oxford University Press |
| **3** | The process of Management | W.H. Newman E.Kirby Warren Andrew R. McGill | Prentice-Hall of India, New Delhi 2004. |
| **4** | Industrial Engineering & Management, | V.Arun Viswanath,  Anoop. S. Nair,  S.L.Sabu | SCITECH Publication(s) Pvt. Ltd |
| **5** | Industrial Management | Rustom S. Davar | Khanna Publication |
| **6.** | Industrial Engg & Management | N V S Raju | Cengage |
| **7.** | Industrial Management | Jhamb & Bokil | Everest Publication ,  Pune |



|  |  |
| --- | --- |
| **Name of the Course: Diploma in Engineering** | |
| **Category: Open Elective** | **Semester : Sixth** |
| **Code no. :** | **Theory : 100** Marks |
| **Course Title : Industrial Safety** | **Examination Scheme :**   1. **External Assessment : 60** marks   (End Semester Examination)   1. **Internal Assessment: 40** marks   [Class test : 20 marks  Assignment, viva voce : 10 marks  Class attendance : 10 marks] |
| **Duration :16 weeks** |
| **Total lecture class/week : 3** |
| **Credit : 3** |
| **Pass Criterion:** Students have to obtain at least 40% marks (pass marks) in both internal assessment and end semester examination separately. | |

1. **Course outcomes (COs):**

By the end of this course, a student should be able to:

* 1. Understand the various basic concepts of Hazard, Risk, and Accidents in various industries and their management.
  2. Understand the various effects of physical hazards on human health and the various control measures to rectify the same.
  3. Understand and identify various hazards in industries and the impact of damages in these areas.
  4. Understand the various fire prevention techniques to be followed in various industries.
  5. Evaluate workplace to determine the existence of occupational safety and health hazards.
  6. Explain important legislations related to Health, Safety and Environment
  7. Understand and implement statutory requirements mentioned in factories act for the prevention of accidents.

Besides the above this course would equip the students to effectively employ hazard analysis techniques in Industry and helpful to prevent the accidents in Industry.

1. **Theory Components:**

The following topics/subtopics should be taught and assessed for achieving the course outcomes to attain the identified competency.

|  |  |  |
| --- | --- | --- |
| **UNIT** | **Topics & Sub-topics** | **Teaching**  **Hour** |
| **UNIT 1**  **INTRODUCTION**  **TO INDUSTRIAL**  **SAFETY** | History and Development of Safety Movement, Importance of Safety, Safety Policy: Safety Organization and Its Responsibilities, Accident Sequence Theory, Causes of Accidents, Accident Prevention and Control Techniques Including Near Misses. Risk, Hazards and Dangerous  Occurrences. First Aid. Financial Costs-Direct And Indirect | **~~4~~** |

|  |  |  |
| --- | --- | --- |
|  | Costs of Accidents. |  |
| **UNIT 2**  **INDUSTRIAL**  **HYGIENE** | Industrial Hygiene – Principles and its Control Measures.Permissible Limits. Stress, Exposuresto Heat, Heat Balance, Effects of Heat Stress, ChemicalAgents, Flammables, Explosives- Types, Water Sensitive Chemicals, Oxidants, GasesUnder Pressure, Chemicals Causing Health Hazards: Irritants, Asphyxiates, Anaesthetics, Poisons and Carcinogens.Air Sampling, Types of Airborne Contaminants and Their Evaluation Methods, Housekeeping and its Importance. | **6** |
| **UNIT 3**  **WORKPLACE**  **HAZARDS AND**  **ITS CONTROL** | **Physical Hazards**    Illumination - Principlesand Purpose of Good Illumination. Standards of Illumination.  Ventilation – Principle and Purpose of Ventilation. Classification of Ventilation (Natural and Artificial), Heat Stress – Various Indexes, Different Controls (Including Air Conditioning), Vibrationand its Control, NoisePollution and its Control, Noise Mapping, Personal Protective Aids. Safe Weight Lifting Procedure. Safe Start Up, Shut Down and Emergency Shut Down Procedures.Permit to Work System.    **Chemical Hazards**  HazardousChemicals – Classification and its Properties, Common Hazard and Precautions for Each Class. Safety in Transportation and Bulk Storage of Hazardous Materials. CorrosionPrevention and Preventive Maintenance of Vulnerable Equipment. Safe Entry Into Confined Spaces. Permit to Work System.    **Electrical Hazards**    Dangers from Electricity. Safe Limits of Voltage and Amperage. Safe Distance from LT and HT Lines. Means of Cutting of Power Overload and Short Circuit Protection. Methods and Importance of Earthing.Earth Fault Protection. Earth Insulation and Continuity Tests. Protection Against Overvoltage.  Lighting Arrester, Flame Proof and Intrinsic Electrical Equipment, Precautions in Their Selection, Installation, Maintenance and Use. Control of Hazards due to Static Electricity.Permit to Work System.    **Fire Hazards**  Chemistry of Fire,Classification of Fire. Common Causes of Industrial Fire.Statutory Provisions Regarding Fire Safety, Factors Contributing Towards Fire.  Determination of Fire Load. Fire Resistance of Building Materials. Design of Industrial Plant for Fire Safety. | **16** |

|  |  |  |
| --- | --- | --- |
|  | Prevention of Fire:PortableExtinguishers- Water Type  Extinguisher, Carbon dioxideTypeExtinguisher,Foam Type Extinguisher,Dry Chemical Type Extinguisher.Sprinkle Systems, CO2 Flooding System FoamFlooding System.  Industrial Fire Detection and Alarms. Special Precautionary Measures in Handling/Processing Flammable Liquids, Gases, Vapours, Mists and Dusts. Emergency Action Plan.    **Construction Hazards**    Safe Operating Procedure (SOP) and Code of Practice (COP) for Various Civil Works, Works at Heights and Various Safe Conditions IncludingFall Protection and Preventive Measures. Personal Protective Aids for Working at Construction Site.Permit to Work System.    **Mining Hazards**    Mine Rules and Regulations (CMR 2017 and MMR 1961), Specific Statutory Provisions from DGMS Circulars, Mine Act, Bye Laws for Safe Mining. Permit to Work System. |  |
| **UNIT 4**  **OCCUPATIONAL**  **HEALTH** | History of Occupational Health, Concept of Occupational Health, Occupational and Work Related Diseases, Levels of Prevention, Health Examination (Initial and Periodic), Essentials of Occupational Health Services (OHS), Personal Protective Equipment (Respiratory and Non-Respiratory), Ergonomic Controls, Risk Assessment, Risk Management and Risk  Tolerance. | **6** |
| **UNIT 5**  **INDUSTRIAL**  **SAFETY**  **LEGISLATIONS** | The Factories Rules, Functions of Safety Management,  Legislative Measures in Industrial Safety: Factories Act, 1948, Workmen’s Compensation Act, 1943, Employees State  Insurance Act, 1948. Water (Prevention and Control) Pollution Act, 1974, Boiler Vessels Act. Child Labour and Women Employee Act.  ILO Convention and Recommendations in the Furtherance of Safety, Health and Welfare.  Occupational Safety, Health and Environment Management: Bureau of Indian Standards on Safety and Health 14489 - 1998 and 15001 – 2000 OSHA(Occupational Safety and Health Administration). | **5** |
| **UNIT 6**  **INDUSTRIAL**  **SAFETY**  **MANAGEMENT** | Industrial Safety: History of Safety Movement in India and Abroad. Accident-Nature& Size. Need for Safety, Legal, Humanitarian, Economic and Social Considerations. Total Loss Control Concept, Introduction to Productivity, Quality, Reliability, and Safety (PQRS) Theory.  Safety Management- Principles &PracticesWith Case Studies, Role of Management in Industrial Safety. Process Safety | **5** |
|  | Management (PSM).  Safety Organization: Role of Safety Committee and its Formation,  Safety Awareness Programme: Motivation, Education and Training, Appraisal of Industrial Safety and Measurement of Safety Performance. |  |
| Sub Total : Total Lecture Classes | | **42** |
| No. of classes required for conducting Internal Assessment examination | | **6** |
| Grand Total : | | **48** |
|  | |  |

1. **Suggested Home Assignments/Students’ Activities: (any Five)**

* 1. What do you understand by safety, risks and hazards? Differentiate between risks and hazards.
  2. What are the various causes of dangerous occurrences arising due to dust, fire and chemicals refereeing different types of industries?
  3. Can you measure some control measures to limit the degree of hazards for factories highlighting the “permissible limits” of different pollutants?
  4. Draw charts to impose upon safety in chemical/power/construction/mining or any other heavy industries (any two types of industries). While doing these, highlight the role of top and middle management of these organization.
  5. Draw an emergency response action plan in case of fire in any heavy industry.
  6. Draw schematic diagram of any fixed firefighting system (sprinkler/CO2 total flooding/foam flooding system) and describe it.
  7. Draw the labelled schematic diagram of portable fire extinguishers (showing all internal components) of DCP type, water type, CO2 type and foamtype.
  8. Classify hazardous chemical and describe the hazards associated with them.
  9. Draw a labelled diagram of lighting arrester fitted on a multi-storied building and describe its functional procedure.
  10. Briefly describe Factories Act, 1948 and Employees State Insurance Act, 1948.

1. **Suggested scheme for question paper design for conducting internal assessment examination:(Duration: 45 minutes)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Questions to be set as per Bloom’s Taxonomy** | | |  |
|  | **Distribution of Theory Marks** | | |  |
| **Level 1**  **(Remember)** | **Level 2 (understand)** | **Level 3 ( Apply & above)** | **Total** |
| Class Test - 1 | 04 | 08 | 08 | 20 |
| Class Test - 2 | 04 | 08 | 08 | 20 |

1. **Suggested Scheme for End Semester Examination [duration 2.5 hours]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **A: Multiple Choice Type Questions (Carrying 1 mark each)** | | |  |
| **Group** | **Unit** | **To be Set** | **To be Answered** | **Total Marks** |
| **A** | 1& 2 | 07 | 20 | 20 x 01 = 20 |
| 3 | 10 |
| 4, 5 & 6 | 08 |
|  | **Total:** | **25** | **20** | **20** |
|  |  | | |  |
|  | **E: Subjective Type Questions(Carrying 8 marks each)** | | |  |
| **Group** | **Unit** | **To be Set** | **To be Answered** | **Total Marks** |
| **B** | 1 & 2 | 2 | 05 | 08 x 05 = 40 |
| 3 | 4 |
| 4, 5 & 6 | 3 |
|  | **Total:** | **09** | **05** | **40** |
|  | **Total [A+B]:** | | | **60** |

1. **Rubrics for the Assessment of Students Activity: (20 marks)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Performance Indicators** | **Weightage in %** | |
| 1 | In time submission of home assignment or submission of report after conducting site visit/ industry visit/ micro-project / market survey / internet search on specific topic, preparation of chart, creation of innovative model etc. |  | 40 |
| 2 | Viva voce or present seminar on submitted report. |  | 60 |
| 2a | Communication skill | 10 |
| 2b | Technical interpretation skill | 10 |
| 2c | Answering / Conclusion with justification | 40 |
|  |  | **Total:** | 100 |

1. **Suggested Learning Resources:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sl.**  **No.** | **Title of Book** | **Author** | **Publication** |
| 1 | Industrial Safety, Health and  Environment Management Systems | R. K. Jain and Sunil S.  Rao | Khanna Publishers |
| 2 | A Handbook On Industrial Safety and Fire Management | Ravi Kant Pandey | Chetan Prakashan |
| 3 | Principles of Industrial Safety  Management | Akhil Kumar Das | PHI Learning Pvt Ltd |
| 4 | Industrial Safety Management | L M Deshmukh | McGraw Hill Education |
| 5 | Industrial Safety & Environment | Anupama Prashar | S.K. Kataria& Sons |
| 6 | Fundamentals of Occupational  Safety and Health | Mark A. Friend and  James P. Kohn | Government Institutes An imprint of The Scarecrow Press, Inc. |
| 7 | Safety in Industry | Brij Mohan Bansal | Woodhead Publishing India Pvt. Ltd. |

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| --- | --- | --- | --- |
| Name of the Course | **Diploma in Engineering** | Course duration | 6 semester |
| Course Title | **Disaster Management** | Course Code | **OE** |
| Subject offered in Semester | **Sixth** | Number of Credits | 3 (L:3, T: 0, P: 0) |
| Prerequisites | NIL | Course Category | **OE** |
| Question distribution | As per standing norms of  WBSCT&VE&SD | Marks distribution | As per standing norms of  WBSCT&VE&SD |

**Course Learning Objectives:**

Following are the objectives of this course:

* + To learn about various types of natural and man-made disasters.
  + To know pre- and post-disaster management for some of the disasters.
  + To know about various information and organisations in disaster management in India and Legal framework of disaster management.
  + To get exposed to technological tools and their role in disaster management.

|  |  |
| --- | --- |
| **Module/ Group [as per directives from WBSCT&VE&SD in framing questions of end semester]** | **Distribution of unit** |
| Module A/ Group A | Unit I and II |
| Module B/ Group B | Unit III and V |
| Module C/ Group C | Unit IV |

**Course Content:**

**Unit – I: Understanding Disaster**

Understanding the Concepts and definitions of Disaster, Hazard, Vulnerability, Risk, Capacity – Disaster and Development, and disaster management.

**Unit – II: Types, Trends, Causes, Consequences and Control of Disasters**

Geological Disasters (earthquakes, landslides, tsunami, mining); Hydro-Meteorological Disasters (floods, cyclones, lightning, thunder-storms, hail storms, avalanches, droughts, cold and heat waves) Biological Disasters (epidemics, pest attacks, forest fire);

Technological Disasters (chemical, industrial, radiological, nuclear) and Manmade Disasters (building collapse, rural and urban fire, road and rail accidents, nuclear, radiological, chemicals and biological disasters, health disaster) Global Disaster Trends – Emerging Risks of Disasters – Climate Change and Urban Disasters.

**Unit- III: Disaster Management Cycle and Framework**

Disaster Management Cycle – Paradigm Shift in Disaster Management.

Pre-Disaster – Risk Assessment and Analysis, Risk Mapping, zonation and Microzonation, Prevention and Mitigation of Disasters, Early Warning System; Preparedness, Capacity Development; Awareness.

During Disaster – Evacuation – Disaster Communication – Search and Rescue – Emergency Operation Centre – Incident Command System – Relief and Rehabilitation –

Post-disaster – Damage and Needs Assessment, addressing Residual issues, Restoration of Critical Infrastructure – Early Recovery – Reconstruction and Redevelopment; IDNDR, Yokohama Strategy, Hyogo Framework of Action (HFA).

**Unit– IV: Disaster Management in India and** Legal framework of disaster managementDisaster Profile of India – Mega Disasters of India and Lessons Learnt.

Disaster Management Act 2005 – Institutional and Financial Mechanism

National Policy on Disaster Management, National Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government and Inter Governmental Agencies

**Refugee Camps and Settlements: Water Supply and Sanitation in Emergency:** *Introduction*- Human rights, international humanitarian law and refugee conventions, water and sanitation, refugee camp planning.

*Settlement planning*- Environmental health risks in emergencies – needs and standards – public health approach to water supply and sanitation in emergencies – partners in the humanitarian response – working with disaster affected people – social diversity – local context Emergency settlements, site selection and planning – introduction – physical planning of emergency settlement – settlement location and physical layout: implications for water supply and sanitation. *Water supply* – planning and implementation – water sources – treatment – pumping – tinkering – storage – distribution – collection and use – testing. Waste water – storm water – community involvement.

*Waste Management*- Phased response – organizational options – staffing needs – monitoring latrine programmers – technical options – options for problem sites- Health risk of solid waste from health centers – dead bodies disposal

**Unit– V: Applications of Science and Technology for Disaster Management** Geo-informatics in Disaster Management (RS, GIS and GPS ).

Disaster Communication System (Early Warning and Its Dissemination).

Land Use Planning and Development Regulations, Disaster Safe Designs and Constructions,

Structural and Non Structural Mitigation of Disasters

S & T Institutions for Disaster Management in India

**References:**

1. Publications of National Disaster Management Authority (NDMA) on Various Templates and Guidelines for Disaster Management
2. Bhandani, R. K., An overview on natural & man-made disasters and their reduction, CSIR, New Delhi
3. Srivastava, H. N., and Gupta G. D., Management of Natural Disasters in developing countries, Daya Publishers, Delhi
4. Alexander, David, Natural Disasters, Kluwer Academic London
5. Ghosh, G. K., Disaster Management, A P H Publishing Corporation
6. Murthy, D. B. N., Disaster Management: Text & Case Studies, Deep & Deep Pvt. Ltd.
7. Singh Jagbir, Disaster Management-Future Challenges and Opportunities, IK International Publishing House Pvt. Ltd.
8. Gupta, Harsh K., Disaster Management, Universities Press (India) Pvt. Ltd.
9. Harvey, P.A., Baghri, S. and Reed, R.A. (2002) **Emergency Sanitation: Assessment and programme design**, WEDC, Loughborough University, UK.

**Course outcomes:**

After completing this course, student will be:

* + - Acquainted with basic information on various types of disasters
    - Knowing the precautions and awareness regarding various disasters
    - Decide first action to be taken under various disasters
    - Familiarized with organization in India which are dealing with disasters and Legal framework of disaster management
    - Able to select IT tools to help in disaster management

PROPOSED SYLLABUS FOR ENVIRONMENTAL SCIENCE &

ENGINEERING

|  |  |
| --- | --- |
| **Course Code** | OE |
| **Course Name** | ENVIRONMENTAL SCIENCE & ENGINEERING |
| **Number of Credits and L-T-P** | 3 [L – 3, T – 0, P - 0] |
| **Course Category** | OE |
| **Prerequisites** | NA |

**Course Objectives:**

After completing this course, the students will be able

* + 1. To increase the awareness towards Environmental Science and Engineering.
    2. To recognize and apply the role of technology towards Environmental Science and Engineering.
    3. To know the method and tools used for Environmental Science and Engineering.
    4. To know about the environmental pollution management act.

**Course Contents:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit No.** | **Description of Topic** |  | **Contact Hrs.** |
| 01 | **Environment and Ecology**    1.1 Classification of Environment  1.2 Environmental descriptors  1.3 Environmental quality and descriptive parameters  1.4 Ecology: Definition and classification  1.5 Environmental impact on ecology |  | 08 |
| 02 | **Water pollution and pollutants (Natural and**  **Anthropogenic)**    2.1 Ground water: Sources and quality analysis  2.2 Surface water: Sources and quality analysis  2.3 Quality parameters in water treatment along with flowsheets  2.4 Basic processes for potable water supply (Detailed technology not necessary)  2.5 Water pollution: Surface and ground water pollution, types of pollutants  2.6 Mode of water pollution  2.7 Parameters to be assessed for water pollution (Turbidity, pH, total suspended solids, total solids, BOD and COD: | | 10 |

|  |  |  |
| --- | --- | --- |
|  | Definition, calculation)  2.8 Chemistry aspect for water pollution  2.9 Control of water pollution (Description only) 2.10 Fundamental of water treatment techniques. |  |
| 03 | **Air quality, Air Pollution and Control, Noise Pollution**    3.1 Definition of pollution and pollutant, Natural and manmade sources of air pollution (Refrigerants, I.C., Boiler)  3.2 Air Pollutants: Types, Units of air pollutants  3.3 Atmospheric physics for air pollution  3.4 Particulate Pollutants: Effects and control strategies  (Bag filter, Cyclone separator, Electrostatic Precipitator)  3.5 Advanced air pollution control methods  3.6 Noise pollution: sources of pollution, measurement of noise pollution  3.7 Noise measuring devices and their demonstration | 10 |
| 04 | **Solid waste and Soil pollution**    4.1 Definition of solid waste  4.2 Classification of solid waste  4.3 Overview on municipal, industrial, hazardous, hospital, plastic, E-waste.etc.  4.4 Solid waste management and disposal process.  4.5 Soil pollution ,Poor Fertility, Septicity, Concentration of Infecting Agents in Soil 4.6 Leaching and its impact on soil pollution. | 06 |
| 05 | **Renewable sources of Energy**    5.1 Energy Resources: Energy scenario, national and international status.  5.2 Solar Photovoltaics: Solar radiation and types, basic working principle of solar PV, solar cells and types, water pumping and applications of solar PV.  5.3 Solar Thermal system: basic working principle and applications of solar thermal energy, solar water | 06 |
|  | heater and types, solar cooking, solar pond, Solar still etc.  5.4 Wind energy systems: basic principle, types of wind turbines, application of wind energy,  5.5 Bio-energy systems: bio thermal and chemical basic principle, gasifier and digesters.  5.6 Hydro energy systems: small and micro hydro systems and its basic working.  5.7 Geothermal energy: Basic working principle, types and application of geothermal energy.  5.8 Ocean & Tidal Energy: Basic working principle, applications and types of different types of energy generation through ocean and tidal systems |  |
| **06** | **Environment Legislation system and Rules**    6.1 Environmental protection rules  6.2 Sustainable environmental management | 02 |
| **Total Hours** | | **42** |

**Weightage distribution in both objective, short and broad answer type questions:**

|  |  |  |
| --- | --- | --- |
| **Group** | **Unit Number** | **Weightage (%)** |
| **A** | 1 & 2 | 50 |
| **B** | 3 & 4 | 30 |
| **C** | 5 & 6 | 20 |

**Course Outcomes:**

At the end of the course, the student will be able to:

|  |  |
| --- | --- |
| **CO1** | Recognize the relevance and the concept of Environmental Science and Engineering and different world-wide activities on this area. |
| **CO2** | Illuminate the different types of environmental pollutant, their effects and their sustainable solutions. |
| **CO3** | Discuss the environmental regulations act. and standards |
| **CO4** | Gather basic idea about conventional and non-conventional energy resources |
| **CO5** | Demonstrate the broad perspective of Environmental Science practices by utilizing engineering knowledge and principles |

**Text Books:**

* + 1. **Environmental Studies- By N.N.Basak**
    2. **Environmental Studies-By D .Srivastava**
    3. **Introduction to Environmental Engineering— By Dr.Manindra Nath Patra.**
    4. **Environmental Engineering- By A.K.Jain**

**Reference Books:**

* + 1. **Environmental Engineering---By G.Killy**
    2. **Environmental Engineering--- By Peavy, Rowe**
    3. **Water and Waste Water Engineering— By S.Garg**
    4. **Waste Water Engineering--By -Panmia**
    5. **Non-conventional Energy Sources-4th Edition, By Prasad Rajesh K and Ojha**
    6. **Non-conventional Energy Resources—By Chauhan and Srevastava**
    7. **Non-conventional Energy Sources---By G.D.Rai (Khanna Publisher)**
    8. **Ecology --By -Odum**
    9. **Ecology---By -Das & Das**
    10. **Environmental Law ---By -Gurdip Sing**
    11. **Environmental Law----By Jaiswal Jaiswal Jaiswal**
    12. **Environmental Law in India ---By -P.Leela Krishnan**
    13. **Environment Impact Assessment Guidelines, Notification of Government of India, 2006**
    14. **Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998**
    15. **ECBC Code 2007, Bureau of Energy Efficiency, New Delhi Bureau of Energy**

**Efficiency Publications-Rating System, TERI Publications - GRIHA Rating System**

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| --- | --- | --- | --- | --- |
| Semester | | : | **VI** | |
| Course Code | | : | **OE** | |
| Course Title | | : | **Renewable Energy** | |
| Number of Credits | | : | **3 (L: 3, T: 0, P: 0)** | |
| Prerequisite | | : | NIL | |
| Course Category | | : | **OE** | |
|  | |  |  | |
| **Course Objective** | | | | |
| Following are the objectives of this course | | | | |
|  | To provide basic knowledge of different sources of renewable energy and Renewable energy plants | | | |
|  |  | | | |
| **Course Content** | | | | **Hrs/Unit** |
|  |  |  | |  |
| **Module 1** | **Unit 1** | **Introduction** | | 6 |
|  | 1.1 Classification of energy: Primary and secondary energy, Commercial and non-commercial energy, Renewable and Non-renewable energy, Conventional and Non-conventional energy.  1.2 Advantage of Renewable energy  1.3 Sources of Renewable Energy: Solar Energy, Wind Energy, Biomass Energy, Hydro Energy, Geothermal Energy, Tidel and Ocean energy (only brief idea on all these) | |  |
| **Unit II** | **Solar energy** | | 9 |
|  | 2.1 Units of solar power and solar energy  2.2 Essential subsystem in solar energy plant: Solar collector or concentrator, energy transport medium, energy storage, energy conversion plant, power conditioning control and protection system, alternative or standby power supply.  2.3 Solar Electric System: Solar water Heater, Solar lighting system, Solar cooker, Electric vehicle charging station (Working principle only)  2.4 Idea on Photovoltaic Technology | |  |
| **Module 2** | **Unit III** | **Bioenergy** | | 7 |
|  | 3.1 Introduction on Biogas, Sources of Bioenergy  3.2 Different forms of Biomass, their composition & fuel properties  3.3 Production of Biogas: working principle of fixed- dome type and floating gas holder type biogas plant  3.4 Idea of gasifier, digester  3.5 Use of Biogas | |  |
| **Unit IV** | **Wind Energy** | | 6 |
|  | 4.1 Basic working principle of Wind energy production | |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 4.2 Speed and power relation, Average power of the wind  4.3 System components of wind Energy (e.g. Tower, Turbine, Blades etc).  4.4 Control of rotor speed | | |  |
| **Module 3** | **Unit V** | **Hydropower** | | | 5 |
|  | 5.1 How hydropower plant works  5.2 Main components of Hydropower plant: Gate, penstock, surge tank, turbine, transformer etc.  5.3 Types of hydropower: Run-of-River power plant (no active storage), Plant with significance storage, Pumped storage, Tidal plant (Only basic idea) | | |  |
| **Unit VI** | **Measuring Instruments** | | | 9 |
|  | 6.1 Basic principle of Pyranometer for solar radiation measurement.  6.2 Idea on different instrument used in Hydroelectric power plant, Solar thermal plant, Wind power plant, Biogas plant (name of instruments and where to use in that plant.) | | |  |
|  |  |  | | |  |
| **Suggested Learning resources** | | | | | |
|  | | |  |  | |
| **Title** | | | **Author** | **Publisher** | |
| Non-Conventional Energy | | | ShobhNath Singh | Pearson | |
| Renewable and Efficient Electric  Power Systems | | | Gilbert M. Masters | Wiley | |
| Alternative Energy Systems &  Applications | | | B.K.Hodge | Wiley | |
| Renewable Energy Technologies, | | | J.C.Sabonnadiere, | Wiley | |
| Introduction to Renewable Energy | | | Vaughn Nelson | CRC Press | |
| Renewable Energy: Power for a  Sustainable Future | | | Godfrey Boyle |  | |
| Renewable Energy Technology | | | Jha, Sen, Tiwari, Kothari | New Age International | |
| Renewable Energy Technology | | | Chetan Singh Solanki | PHI | |
| Non-Conventional Energy  Resources | | | S.H.Saeed, D.K.Sharma | S.K.Kataria& Sons | |
| Energy Techonology:  Nonconventional, Renewable & conventional | | | Rao, Parulekar | Khanna Publisher | |
| Non-conventional Energy Sources | | | G.D. Rai | Khanna Publisher | |
| Non-Conventional Energy Resources | | | B. H. Khan | McGraw Hill Publications. | |
| Solar Energy – Principles of Thermal  Collection and Storage | | | S. P. Sukhatme, J.K.  Nayak | Tata McGraw-Hill, New  Delhi | |
| Solar Energy, Fundamentals and  Applications | | | Garg, Prakash | Pearson | |
| Solar energy | | | A.M. Rehman | Scitech | |
|  | | |  | Publications(India) Pvt.  Ltd | |
| Introduction to solar principles | | | Thomas E. Kissell | Pearson | |
| Biogas Systems, Principle and | | | Mital KM. | New Age International Ltd. | |
|  | | |  |  | |
| **Course Outcome** | | | | | |
| At the end of the course student will be able to: | | * Classify different energy sources * Understand basics on solar energy, bioenergy, wind energy, and hydropower. * Identify different parts of solar energy plant. * Know various sources of biomass, and construction of biogas production plant * Understand concepts of wind energy, components and functions   of it   * Grow critical thinking and problem-solving skills to overcome obstacles to use renewable energy system. * Identify different measuring instruments related to specific renewable energy plant. | | | |

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| **Semester : VI** | |
| **Course Code : OE** | |
| **Course Title : Mechatronics** | |
| **Number of Credit: 3 (L- 3; T- 0; P- 0)** | |
| **Prerequisite: Nil** | |
| **Course Category: OE** | |
| **Course Objectives:**     1. To learn the architecture of the mechatronics system design. 2. To study the characteristics of the mechanical and electrical actuators and their selection for mechatronic systems. 3. To develop process plan and templates for design of mechatronic systems. 4. To know different system models and applications of mechatronic systems. | |
| **Course Contents (Theory):** | |
| Unit : 1 | 1. **Introduction to Mechatronics:**     1. Introduction.    2. Advantages of Mechatronics.    3. Basic building blocks of Mechatronic systems.    4. Measurement systems of Mechatronics.    5. Control systems and their types.    6. Closed-loop control System, Multi input multi output system, 1.7 Measurement System terminology: 2. Displacement, Position & Proximity Sensors. 3. Velocity and Motion Sensors. 4. Fluid Pressure Sensors. 5. Force Sensors. 6. Flow Sensors. 7. Temperature Sensors. 8. Liquid Level Sensors. 9. Light Sensors.   1.8 Selection of Sensors and their specifications. |
| Unit : 2 | **2.1 Mechanical Actuation Systems**:  2.1.1 Types of motion.  2.1.2 Advantage and limitations  2.1.3 Loading, Gear Trains, Pawl & Ratchet, Belt & Chain drives, Bearings Selection, Ball & Roller bearings.  2.1.4 Mechanical aspects of motor selection.    **2.2 Electrical Actuation Systems**:  2.2.1 Switches & Relays, Solenoids.  2.2.2 D.C Motors, A.C. Motors. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | 2.2.3 Stepper Motors: Specifications and Control of stepper motors.  2.2.4 D.C Servomotor and A.C Servomotor, Specifications and Control of servo motors.  2.2.5 AC & DC position control system.  2.2.6 A/D & D/A converter.    **2.3 Pneumatic & Hydraulic Systems:**  2.3.1 Power supplies.  2.3.2 Applications of Directional Control Valve (DCV). Pneumatic Control Valve, Cylinders, Rotary actuators. | | |
| Unit : 3 | | 1. **Mathematical Model**:    1. Introduction to Mathematical model.    2. Mechanical System building blocks.    3. Electrical System building blocks.    4. Fluid System building blocks.    5. Thermal System building blocks.      * 1. **System Model**:   Engineering Systems: Rotational, Translational Systems, Electro-Mechanical System, Hydro-Mechanical System.     * 1. **Input/Output Systems:**       1. Interfacing system, Input/output ports,      2. Buffers, Handshaking, Polling and interrupts, Serial interfacing, Introduction to PIA, Serial communications interface,      3. Example of interfacing of a seven-segment display with a decoder. | | |
| Unit : 4 | | 1. **Programmable Logic Controller (PLC):**     1. Function of PLC in Mechatronics.    2. Basic block diagram and components of PLC.    3. Function of Input & Output module.    4. PLC Programming steps, Ladder diagram, logic functions, Latching and Sequencing, Timers, Internal relays and Counters, Shift registers, Master and Jump Controls.    5. Data handling, Analog input/output.    6. Selection criteria of PLC.    7. Applications of PI, PD, PID controller. | | |
| Unit : 5 | | 1. **Applications in Mechatronics:**     1. Design process stages,    2. Case studies of Mechatronics systems: 2. A pick-and-place robot. 3. Car parking. 4. Automatic water level measurement. 5. Sequential control of washing machine. | | |
|  | | e) Automatic Camera. | | |
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| **Text / Reference Books:** | | | | |
| **Sl. No.** | **Titles of Book** | | **Name of Author** | **Name of Publisher** |
| 1. | Mechatronics | | W. Bolton | Pearson Education India. |
| 2. | Mechatronics | | M.D. Singh& Joshi | Prentice Hall of India |
| 3. | Mechatronics System | | Devadas Shetty | PWS Publishing |
| 4. | A Text Book on Mechatronics | | R.K.Rajput | S.Chand & Co, New Delhi |
| 5. | Exploring Programmable Logic Controllers with  applications | | Pradeep Kumar  Srivatsava | BPB Publications |
| **Course Outcomes:**    At the end of the course, the student will be able to:     1. Know the architecture of the mechatronics system design. 2. Interpret the characteristics of the mechanical and electrical actuators and select for mechatronic systems. 3. Propose process plan and templates for design of mechatronic systems. 4. Learn use of PLC in mechatronic systems. 5. Know different system models of mechatronic systems and apply them for specific use. | | | | |

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| **Semester : VI** | | | | |
| **Course Code : OE** | | | | |
| **Course Title : Internet of Things** | | | | |
| **Number of Credit: 3 (L- 3; T- 0; P- 0)** | | | | |
| **Prerequisite: Nil** | | | | |
| **Course Category: OE** | | | | |
| **Course Objectives:**     1. To learn the concept of IOT. 2. To know IOT standards for applications. 3. To implement IOT in different fields of applications. | | | | |
| **Course Contents (Theory):** | | | | |
| Unit : 1 | | 1. **Introduction to Internet of Things:**     1. Define the term “Internet of Things”    2. Technological trends that led to evolution of IOT    3. IOT in everyday life. | | |
| Unit : 2 | | 1. **Design consideration of IOT:**     1. Describe the components of an embedded system.    2. Describe the interactions of embedded systems with the physical world.    3. Name the core hardware components most commonly used in IOT devices.    4. IOT and SCADA.    5. IOT handling Big Data. | | |
| Unit : 3 | | 1. **Interfacing by IOT devices:**     1. Describe the interaction between software and hardware in an IOT device.    2. Explain the use of networking and basic networking hardware.    3. Different components used for Internet.    4. Describe the structure of the Internet. | | |
| Unit : 4 | | 1. **IOT Standards:**     1. Requirement of international standard ( case study)    2. IOT standards in practice.    3. Operating platforms /systems. | | |
| Unit : 5 | | 1. **IOT Applications & Challenges:**     1. Lighting as a service (case study).    2. Intelligent Traffic systems (case study).    3. Smart car Parking system (case study).    4. Smart water management (case study).    5. Challenges in IOT implementation. | | |
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| **Text / Reference Books:** | | | |  |
| **Sl. No.** | **Titles of Book** | | **Name of Author** | **Name of Publisher** |
| **1.** | Internet of Things | | Raj Kamal | McGraw Hill Education;  First edition (10  March 2017) |
| **2.** | Internet of Things: A HandsOn Approach | | Arsheep Bahge and Vijay  Madisetti | Orient Blackswan Private  Limited - New Delhi;  First edition (2015)  ISBN : 978-8173719547 |
| **SUGGESTED SOFTWARE/LEARNING WEBSITES:**     1. https://www.raspberrypi.org/blog/getting-started-with-iot/ 2. https://www.arduino.cc/en/IoT/HomePage 3. https://www.microchip.com/design-centers/internet-of-things 4. https://learn.adafruit.com/category/internet-of-things-iot 5. http://esp32.net/ | | | |  |
| **Course Outcomes:**    At the end of the course, the student will be able to:     1. Learn IOT concepts and Standards of IOT. 2. Know components of IOT System. 3. Know IOT applications in different fields. 4. Interpret challenges in IOT implementation. | | | |  |

**Proposed Syllabus of Sustainable Development**

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| --- | --- |
| **Course Code** | OE6XX |
| **Course Name** | Sustainable Development |
| **Number of Credits and L-T-P** | 3 [L – 3, T – 0, P - 0] |
| **Course Category** | OE |
| **Prerequisites** | NA |

**Course Objectives:**

After completing this course, the students will be able

* + 1. To increase the awareness towards sustainability.
    2. To recognize and apply the role of technology towards sustainable development.
    3. To know the method and tools used for sustainability.
    4. To know about the environmental pollution management act.

**Course Contents:**

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| **Module No.** | **Description of Topic** | **Contact Hrs.** |
| 01 | **Sustainability**    1.1 Sustainability – introduction – concept – application of this concept  1.2 Social, Economical and environmental Sustainability (Concept only)  1.3 Relation between Technology and Sustainable development  1.4 Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs)- 17th goals of sustainable development by UN. (Name and concept)  1.5 REACH (Registration, evaluation, authorization and restriction of chemicals) – Definition – Application – Aim  1.6 Clean Development Mechanism (CDM)  1.7 National Action Plan on Climate Change (NAPCC) | 12 |
| 02 | **Environmental Pollution**    2.1. Introduction of environment- basic elements of environment,  2.2. Environmental pollution – Type of Environment pollution (definition and concept)  2.1. Air Pollution and its sources and effects, - reducing process  2.2. Water pollution and its sources and effect, - reducing process  2.3. Soil pollution – cause –effect – reducing process | 10 |
|  | 2.4. Noise pollution – causes –effect- reducing process  2.5. Radioactive Pollution- cause –effect and controlling mechanism  2.6. Solid waste and its causes and effect - Zero waste concept and 3 R concepts in solid waste management;  2.7. Greenhouse effect, Global warming, Climate change, Ozone layer depletion, Carbon credits, carbon trading, carbon foot print, water footprint, legal provisions for environmental protection. |  |
| 03 | **Environmental pollution management**    3.1. ISO 14001:2015 frame work and benefits, Scope and goal of Life Cycle Analysis (LCA),  3.2. Circular economy, Bio-mimicking, Environment Impact Assessment (EIA),  3.3. Industrial ecology and industrial symbiosis. | 08 |
| 04 | **Non-conventional resource management**    4.1. Basic concepts of Renewable energy sources  4.2. Working principle, advantages, disadvantages about solar photovoltaic, solar thermal energy, bio-energy, Fuel cells, Wind energy, hydro energy, geothermal energy, ocean and tidal energy  4.3. Worldwide and national progress in renewable energy.  4.4. Environmental aspects of renewable energy projects | 06 |
| 05 | **Sustainability practices**    5.1. Basic concept of sustainable habitat, Methods for increasing energy efficiency in buildings,  5.2. Green Engineering, Sustainable Urbanization, Sustainable cities, Sustainable transport and other sustainable concepts based on technology upgradation | 06 |
| **Total Hours** | | **42 Hrs** |

**Weightage distribution in both objective, short and broad answer type questions:**

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| --- | --- | --- |
| **Group** | **Module Number** | **Weightage (%)** |
| **A** | 1 & 2 | 50 |
| **B** | 3 & 4 | 30 |
| **C** | 5 | 20 |

**Course Outcomes:**

At the end of the course, the student will be able to:

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| **CO1** | Recognize the relevance and the concept of sustainability and different world- |
|  | wide activities on this direction. |
| **CO2** | Illuminate the different types of environmental pollutant, their effects and their sustainable solutions |
| **CO3** | Discuss the environmental regulations act. and standards |
| **CO4** | Gather basic idea about conventional and non-conventional energy resources |
| **CO5** | Demonstrate the broad perspective of sustainable practices by utilizing engineering knowledge and principles |

**Text Books:**

* + 1. M.C. Dash, Concepts of Environmental Management for Sustainable Development, Dreamtech Press
    2. Deb Prasanna Choudhury, Sustainability Management, Zorba Books

**Reference Books:**

* + 1. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
    2. Bradley. A.S; Adebayo,A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning
    3. Environment Impact Assessment Guidelines, Notification of Government of India, 2006
    4. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication,

London, 1998

* + 1. ECBC Code 2007, Bureau of Energy Efficiency, New Delhi Bureau of Energy Efficiency Publications-Rating System, TERI Publications - GRIHA Rating System
    2. Ni bin Chang, Systems Analysis for Sustainable Engineering: Theory and Applications, McGraw-Hill Professional.
    3. Twidell, J. W. and Weir, A. D., Renewable Energy Resources, English Language Book Society (ELBS).
    4. Purohit, S. S., Green Technology - An approach for sustainable environment, Agrobios Publication

**MEDICAL ELECTRONICS**

**(Open Elective)**

**Credit-3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_L- 3 hrs./Week**

**Objective:**

* + 1. Acquire the knowledge of bio-electric potential.
    2. To be familiar with bio-medical Instrumentation.
    3. Introduce to the electronic devices and theory of operation in the medical area.
    4. Apply knowledge of engineering and science to understand the principle of electronic of the Biomedical Instruments & Machineries.
    5. Introduce the student to the electronic devices for medical imaging.

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| **Unit** | **Course content** | **Cont. Hrs** |
| 1 | **Bio-potential:** Introduction to cell, Structure of cell membrane, excitable cells, definition of Bio-potential , Membrane potential, Resting membrane potential, Cause of Resting  membrane potential, Nernst equation for Equilibrium electric potential, Goldman equation for membrane potential, Action potential, Different phenomenon of action potential, action potential wave form, Propagation of action potential.  Bio-medical signals: Non-electric bio-medical signal and introduction to bio-electric signals& their sources. Introduction to ECG, EEG, EMG, ERG. | 5 |
| 2 | **Basic Concept of Bio-medical Instrumentation**: Different types of bio-medical instrument, Generalized bio-medical instrumentation system - Basic block diagram, different functional units such as electrodes, transducer/ sensor, bio-amplifier, filter, display, recorder, alarm, controlling system, memory. | 4 |
| 3 | **ECG:**Definition of ECG, Electro-physiology of heart, ECG amplifier, ECG electrodes and its placement, ECG leads, Basic block diagram of ECG machine, HR measurement, | 6 |
| 4 | **Blood pressure measurement:** definition of blood pressure, arterial blood pressure, Systolic pressure, Diastolic pressure, pulse pressure, mean pressure, Indirect BP measurement method, Principle of Auscultatory method, Working of Electronic BP instrument, Working principle of Direct BP measurement. | 5 |
| 5 | **Medical Laboratory Instrument:**Introduction to photometry, Bear-Lambert’s law.  Working, block diagram, application of Colorimeter, Clinical Bio-chemistry analyzer, Cell counter | 4 |
| 6 | **Cardiac Pacemaker and Defibrillator:** Pacemaker& its necessity, Working principle of Synchronous and Asynchronous pacemaker with block diagram, Implantable Pacemaker. Defibrillator, Working principle of Defibrillator with block diagram. Application of Defibrillator. | 4 |
| 7 | **Patient Monitoring System:**  Introduction to ICU, Working of bed side patient, different clinical parameter, Centralized patient Monitoring system. | 3 |
| 8 | **Electro-surgery Machine:** Working principle of electro-surgery machine, Cutting & coagulation mode, Electro-surgery circuit, electro-surgery Safety. | 2 |
| 9 | **Electrical safety:** Introduction toElectric shock hazard in electro-medical Instrument, Macro shock, micro shock, Physiological effects of Electric Shock, Leakage current, Earth leakage current, Enclosure leakage current, Patient Leakage current, Patient safety precaution. | 4 |
| 10 | **Medical imaging:** X-ray, Working of X-ray machine with block diagram, Computed radiography (CR) system, Digital radiography (DR), Ultrasound, Working principle of Ultrasound imaging system, Different modes of Ultrasound. Principle of CT image formation, Principle of MRI. | 5 |
| 11 | **Introduction to bio-telemetry:** Definition of bio-telemetry, Wireless bio-telemetry, Single channel bio-telemetry, Multi-channel Bio-telemetry, | 3 |
|  | **Total:** | **45** |

**Course Outcome (CO)**

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| CO | *After completion of the course, students would be able to* |
| CO1 | Describe the bio-potential, resting membrane potential, Nernst equation, Goldman equation, Action potential. |
| CO2 | Explain the working principle of ECG machine, blood pressure instrument, photometry, Clinical Bio-chemistry analyzer, Cell counter, Cardiac pacemaker, defibrillator, patient monitor, electro surgery machine. |
| CO3 | State the electrical shock hazards in medical equipment/machinery, Physiological effects of Electric Shock, Leakage current & its types, Patient safety precaution. |
| CO4 | Demonstrate working principle of Medical imaging modalities – X-ray, CR, ultrasonography, CT scan MRI and working principle of bio-telemetry. |

*Note: CO may be changed as per the concern subject teacher.*

**Books:**

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| Sl No | Book | Author | Publisher |
| 1 | Handbook of BiomedicalInstrumentation | R.S. Khandpur | McGraw Hill Education |
| 2 | Biomedical Instrumentation and Measurements | Cromwell | Pearson |
| 3 | Handbook of analytical Instrumentation | R.S. Khandpur | McGraw Hill Education |
| 4 | A Text Book of Medical Instruments. | S. Ananthi | New Age International  Private Limited |
| 5 | Medical Instrument | J. G. Webster | Wiley |

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| Course Code | | **:** | **OE II** |
| Course Title | | **:** | **OCCUPATIONAL HEALTH & SAFETY ENGINEERING** |
| Course Category | | **:** | **Open Elective II** |
| Number of Credits | | **:** | **3** |
| Contact | | **:** | **3 lecture/week, 1hr/lecture, Total 45 lecture** |
| Offered to | | **:** | **6th Semester students** |
| Pre Requisite | | **:** | **Elementary knowledge on Safety Engineering at Industries** |
| **Course Objectives** | | | |
| **FWT OE II OCCUPATIONAL HEALTH AND SAFETY ENGINEERING**  The course aims at providing exposure to make the students     * To learn about the basics of hazard, risk and acciedents in various industries and their management; * To learn about the principles of Industrial hyegiene their permissible limits and controlling measures; * To learn about the various hazards in industries and the impact of damages in these areas; * To understand the safety procedures involved in the footwear and allied industries; * To learn about the statutory requirements mentioned in factories act for prevention of accidents. | | | |
| **Course Content** | | | |
| **UNIT I** | **OCCUPATIONAL HEALTH *Duration: 05 Periods (L: 5.0)***   * History of occupational health; * Concept of occupational health; * Occupational and work related diseases; * Levels of prevention; * Health examination (Initial & Periodic); * Essentials of occupational health services (OHS); * Personal protective equipment (PPE-Respiratory & Non-Respiratory); * Ergonomic Controls; * Risk Assessment; * Risk Management & Risk Tolerance. | | |
| **UNIT II** | **INTRODUCTION TO INDUSTRIAL SAFETY *Duration: 05 Periods (L: 5.0)***   * History and development of Safety movement; * Importance of safety and safety conciousness in Indian Footwear and allied Industries; | | |

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|  | * Safety policy; * Safety organizations and its responsibilities; * Industrial Accidents; * Accidents sequence theory; * Causes of accidents; * Identification of vulnerable areas of accidents; * Accident prevention and control techniques including near misses, risk, hazards and dangerous occurances; * First Aid; * Financial Cost – Direct & Indirect cost of accidents. |
| **UNIT III** | **INDUSTRIAL HYEGIENE** ***Duration: 05 Periods (L: 5.0)***   * Principles and its control measures; * Permissible limits; * Stress; * Exposure to Heat; * Heat balance; * Effects of heat stress; * Chemical agents; * Flammables; * Explosives – Types, Water Sensitive chemicals, Oxidants, Gases under pressure; * Chemicals causing Health Hazards – Irritants, Asphyxiates, Anaesthetics, Poisons and Carcinogens. * Air Sampling. * Types of Air Borne contaminants and their evaluation methods. * House keeping and its importance. |
| **UNIT IV** | **WORKPLACE HAZARDS AND ITS CONTROL** ***Duration: 10 Periods (L:10.0)***  • ***Physical Hazards***   * Illumination - Principles and Purpose of good illumination, Standards of Illumination; * Ventilation – Principle and Purpose of ventilation,   Classification of ventlation (Natural & Artificial);   * Thermal Stress – Various indexes, its impact & control   (including air conditioning); |

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|  |  | * Impact & Control of Vibration; * Noise Pollution, its impact and control; * Imoact & control of radiation; * Personal Protective Aids; * Safe weight lifting procedure; * Safe Start Up; * Shut down and emergency shut down procedures;  Permit to work system. |
|  | • | ***Chemical Hazards***   * Definition of various chemical hazards, properties and preventive measures; * Routes of entry of chemicals into human body; * Concentration & type of exposure in the industry; * General toxic effects of chemicals for the environment; * Common safety in transportation and bulk storage of hazadous materials; * Corrosion prevension and preventive maintainance of vulnerable equipment; * Safe entry into confined spaces; * Permit to work system; |
|  | • | ***Electrical Hazards***   * Dangers from electricity; * Safe limits of voltage and amperage; * Safe distance from LT and HT Lines; * Means of cutting of Power overload and short circuit protection; * Methods and importance of Earthing, earth fault protection, earth insulation and continuity tests; * Control of hazards due to Static electricity permit to work system. |
|  | • | ***Fire Hazards***   * Chemistry of fire; * Classification of fire; * Common causes of industrial fire statutory; |

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|  | * Provisions regarding fire safety; * Factors contributing towards fire; * Determination of Fire Load; * Fire resistance of building materials; * Design of Industrial Plant for Safety; * Prevention of Fire - Portable Fire extinguishers –Water/Carbon di-oxide/Foam/Dry Chemical; * Fire Prevention System – Sprinkle/CO2 Flooding/ Foam System; * Industrial Fire Detection and Alarms; * Special precautionary measures in handling/Processing flammable liquids, Gases, Vapours, Mists and Dusts;  Emergency Action Plan.   • ***Biological Hazards***   * Description of bacterial agents; * Description of viral agents; * Explanation the transmission and prevention of water borne diseases; * Outline vector borne diseases; * Explanation of vector control in the factory. |
| **UNIT V** | **POLLUTION** ***Duration: 03 Periods (L: 3.0)***   * Atmospheric pollution; * Waste and dust; * Toxic materials and gases; * Environmental pollution by Footwear Industry. |
| **UNIT VI** | **IDENTIFICATION OF RISK ASSESSMENT AND HAZARD PREVENTION IN FOOTWEAR**  **INDUSTRY** ***Duration: 07 Periods (L: 7.0)***  • Explanation of Associated Hazards and Its Effects in   * Raw material handling; * Logistics; * R & D and Quality Control; * Rubber Section; * Leather Section; * Assembly Section; * Engineering; * Packing and handling of finished products; |

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|  | * HR Administration and Accounts; * Stores & Purchases; * Projects; * Environment, Health, Safety & Fire. * Effective steps to implement safety procedures of the associated hazard and its effect; * Periodic inspection and preventive maintainance of Footwear machines & equipments. |
| **UNIT VII** | **SAFETY MANAGEMENT IN FOOTWEAR INDUSTRY**  ***Duration: 05 Periods (L: 5.0)***   * Principles of safety management; * Safety policy; * Benefits of zero incident safety policy; * Importance of incident free working environment; * Incident investigation; * Root cause analysis; * Medical evaluation; * Preventive action; * Safety awareness programme at workplace;   + Motivation;   + Education;   + Training at various levels of production & operation.   + Appraisal of Industrial Safety;   + Measurement of Safety performance; * Machineries safety; * Standard operating procedures (SOP) of modern equipment’s; * Personal protection equipment’s (PPE); * PPE Compliance; * Emergency drill for worker; * Effective communication; * Safety Standards; * Role of Government, Management & Trade Unions in promoting   industrial safety;   * Safety Organisation – Role of safety Committee and its formation. |

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| **UNIT VIII** | **INDUSTRIAL SAFETY REGULATIONS** ***Duration: 05 Periods (L: 5.0)***   * The Factory Rules; * Functions of Safety Management; * Legislative Measures in Industrial Safety: Factory Act 1948, Workmen’s Compensation Act 1943, Employees Sattate Insurance Act 1948; Water (Prevention & Control) Pollution Act 1974, Boiler Vessels Act, Child Labour and Women Employee Act; * ILO Convention and Recommendations in the furtherance of Safety, Health & Welfare; * Occupational Safety; * Health & Environment Mangement: Bereau of Indian Standards on Safety Health 14489 – 1998 and 15001 – 2000 OSHA (Occupational Safety and Health Administration). | | | | |
| **Suggested Students Assignment (Any One)** | | | | | |
| Each student should do any one of the following assignment or any other similar assignment related to the course and before conducting, gets it approved from concerned Teachers and HOD.   * Draw an emergency response action plan case of fire broke out at Footwear industry. * Briefly describe Factories Act, 1948 and Employees State Insurance Act, 1948. * Briefly describe about the various types of hazardous risks associated with footwear industry and therby suggest the possible remedial measures. | | | | | |
| **Expert Lecture** | | | | | |
| It is mandatory to organize an **Expert Lecture** on the aforesaid subject by inviting resource persons from the domain specific i.e Footwear Industry. | | | | | |
| **Evaluation Scheme**  **THEORY**  **(100 MARKS)** | | | | | |
| **External Assessment**  **(60 Marks)** | | | **Internal Assessment** **(40 Marks)** | | |
| **End Semester Examination** | | | **Mid Semester** **Test** | **Quizzes/**  **Viva voce/**  **Assignment** | **Class**  **Attendance** |
| 60 | | | 20 | 10 | 10 |
| **Pass Criterion:** Students have to obtain at least **40% marks (Pass marks)** in both Internal Assessment and External Assessment separately. | | | | | |
| **References/Suggested Learning Resources** | | | | | |
| 1. Industrial Safety Handbook (2nd Edition) by William Handley-*McGraw Hill Book Company, 1969*. 2. Industrial Safety (3rd Edition) by R.P Blaka-*Prentice Hall inc., New Jersy, 1963*. 3. Industrial Safety, Health and Environment Management System by R.K Jain and Sunil S. Rao-*Kanna Publishers*. 4. Principles of industrial Safety Management by Akhil Kumar Das-*PHI Learning Pvt. Ltd*. 5. Industrial Safety Management by LM Deshmukh-*McGraw Hill Education.* 6. Fundamentals of Occupational Safety & Health By Mark A Friend and James P Kohn-*Government Institutes An imprint of the Scarecrow Press Inc*. | | | | | |
| 1. Safety in Industry by Brij Mohan Bansal-*Woodhead Publishing India Pvt. Ltd*. 2. Physical and Biological Hazards in the Workplacein the Workplace by Wald, Peter and Gregg M. Steve-*New York, NY:Van Nostrand Reinhold, 2001*. | | | | | |
| **Suggested E-Learning Resources** | | | | | |
| 1. https:/youtu.be/8nbOl-0U9Co 2. <http://youtu.be/55p7hJqb13s> 3. <http://youtu.be/rxVzm)ixNtY> 4. <http://youtu.be/y3dQj1mYlOw> 5. <http://youtu.be/VhOTDJVC8uM> 6. <http://youtu.be/vb9QFjkEmAU> | | | | | |
| **Course Outcomes** | | | | | |
| At the successful completion of this course, students will be able to | | | | | |
| CO I | | Identify the components needed to provide a safe and healthiful work environment through case studies and review of injury statistics provided in the course. | | | |
| CO II | | Analyze safety and health issues resulting from worker complaints or OSHA violations and suggest potential remedies. | | | |
| CO III | | Identify potential workplace safety and health hazards and determine how to mitigate the hazards through engineering controle, administrative controls and personal protective equipment. | | | |
| CO IV | | Conduct basic safety inspections using strategies that they have developed through hazard identification and job hazard analysis. | | | |
| CO V | | Review the principles for developing and implementing a successful occupational health and safety program and evaluation of a work site. | | | |

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| Course Code | | **:** | **OE II** |
| Course Title | | **:** | **INDUSTRIAL HAZARDS AND MODERN WASTE MANAGEMENT** |
| Course Category | | **:** | **Open Elective II** |
| Number of Credits | | **:** | **3** |
| Contact | | **:** | **2 lecture/week, 1hr/lecture, Total 45 lecture** |
| Offered to | | **:** | **6th Semester students** |
| Pre Requisite | | **:** | **Basic knowledge about the various types of Environmental**  **Pollutants** |
| **Course Objectives** | | | |
| **FWTOE II INDUSTRIAL HAZARDS AND MODERN WASTE MANAGEMENT** The course aims at providing exposure to the students   * To learn about the sources, categories, composition and general methods of disposal and management of solid waste; * To provide comprehensive overview of solid and hazardous waste management; * To provide knowledge on solid waste management design aspects; * To learn about the different methods of solid waste management. | | | |
| **Course Content** | | | |
| **UNIT I** | **WASTE GENERATION & DISPOSAL *Duration: 08 Periods (L: 8.0)***   * Introduction; * Sources and Categories of waste; * Bio Degradable and Non Bio Degradable waste; * Solid wastes and their classification; * Chemical composition of solid wastes; * General methods of Disposal and Management of Solid waste; | | |
| **UNIT II** | **INDUSTRIAL WASTE *Duration: 08 Periods (L:8.0)***   * Introduction; * Types of Industrial waste; * Identification of Industrial waste; * Hazardous waste management sites in India; * Route of industrial hazard entry into human body-Inhalation; | | |
| **UNIT III** | **SOLID WASTE GENERATION IN FOOTWEAR AND LEATHER PRODUCTS INDUSTRY**  ***Duration: 08 Periods (L: 8.0)***   * Introduction; * Generation   + Leather cut-off;   + Natural Rubber/Poly-Isoprene waste; | | |

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|  | * Reaction Injection Moulded (RIM); * Polyurethane (PU) blends; * Poly Vinyl Chloride (PVC) and blends; * Ethyl Vinyl Acetate (EVA) and blends; * Styrene butadiene rubber (SBR) wastes; * Thermoplastic Polyurethane (PU) waste; * Thermoplastic Rubber (TR); * Textiles; * Cotton excess; * Polyester; * Nylon;   • Materials used in Assembling Operations: Adhesive, Solvent, Finishing materials etc. |
| **UNIT IV** | **SOLID WASTE GENERATION IN LEATHER INDUSTRY**  ***Duration: 08 Periods (L: 8.0)***   * Introduction; * Generation   + Skin Collagen waste;   + Fleshing waste;   + Wet Blue;   + Trimming;   + Buffing;   + Chrome shaving;   + Chrome Split;   + Trimming from crust and finished leather; * Description on possible utilization of the leather wastes. |
| **UNIT V** | **SOLID WASTE MANAGEMENT OF FOOTWEAR INDUSTRIES.**  ***Duration: 06 Periods (L: 6.0)***  ***A.******STORAGE, COLLECTION AND TRANSPORTATION OF FOOTWEAR INDUSTRY WASTE***     * Collection; * Engineering classification; * Characterization; * Generation and Quantification. * Transportation |

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|  | * Collection systems; * Collection equipments; * Transfer stations; * Collection route optimization;   ***B. TREATMENT METHODS***   * Various methods of refuse processing; * Recovery, Recycle & Reuse; * ***Composting***    + Concept, Principles and Factors affecting the composting process;   + Methods of composting – Aerobic and Anaerobic, Incineration, Pyrolysis, Energy recovery, Bangalore and Indore model etc. * ***Disposal methods***    + Impact of Open dumping;   + Site Selection;   + Sanitary land filling – Design criteria and design examples;   + Leachate and Gas collection systems;  Leachate treatment. * ***Hazardous & Non-Hazardous Waste Management***    + Introduction;   + Sources;   + Classification;   + Physico-chemical, Chemical and Biological treatment;   + Regulations;   + Procedure for the management of hazardous and other industrial waste;   + Procedure for the management of Non-Hazardous Industrial waste. * ***Thermal Treatment***    + Incineration and Pyrolysis; * ***Soil contamination and site remediation*** – Bioremediation processes, monitoring of disposal sites. |
| **UNIT VI** | **ADVANCED WASTE MANAGEMENT METHOD**  ***A****.* ***Removal of Refractory Organic Compounds*** |

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|  | ***Duration: 07 Periods (L: 7.0)***  • Advanced Oxidation Process   * Photocatalytic treatment; * Membrene seperation; * Homogeneous catalysis system; * Heterocatalytic systems;   ***B.*** ***Removal of Inorganic Compounds***   * Electro dialysis; * Reverse Osmosis; * Multiple effect evaporator; * Ion-exchange; | | | | |
| **Suggested Students Assignment** | | | | | |
| Each student should do any one of the following assignment or any other similar assignment related to the course and before conducting, gets it approved from concerned Teachers and HOD.   * Write a short essay on possible utilization of Waste generated from Leather Industry. * Briefly describe about the various types of solid waste generated from a footwear manufacturing industry. * Describe in brief about the various solid waste management techniques associated with hazardous and non-hazardous industry wastes. | | | | | |
| **Evaluation Scheme**  **THEORY**  **(100 MARKS)** | | | | | |
| **External Assessment**  **(60 Marks)** | | | **Internal Assessment** **(40 Marks)** | | |
| **End Semester Examination** | | | **Mid Semester** **Test** | **Quizzes/**  **Viva voce/**  **Assignment** | **Class**  **Attendance** |
| 60 | | | 20 | 10 | 10 |
| **Pass Criterion:** Students have to obtain at least **40% marks (Pass marks)** in both Internal Assessment and External Assessment separately. | | | | | |
| **References/Suggested Learning Resources** | | | | | |
| 1. Elements of Solid Hazardous Waste Management by O.P Gupta-*Khanna Book Publishing Co*. 2. Solid Waste Mangement by A. Bhide - *Indian national Scientific Documentation Centre, New Delhi.* 3. Solid Waste by George Techobanoglous, Keith Frank – *McGraw Hill Publication, New Delhi*. 4. Solid Waste Engineering by A. Vesiland – *Thompson Books*. 5. The Treatment of Industrial Waste 92nd edi.) by B.E Bessellieve and M. Schwartz- *McGraw Hill*. 6. Hazardous Waste (Management and Handling) Rules, 2001. | | | | | |
| **Suggested E-Learning Resources** | | | | | |
| 1. <https://youtu.be/aS-U8xsvZ-4> 2. <http://youtu.be/GjKXTjLs020> 3. <http://youtu.be/rAbCMM0WjLi> 4. <http://youtu.be/BbLIJPwMBKQ> 5. <http://youtu.be/hj3w4UUElal> 6. <http://youtu.be/PJBRqespiOA> 7. <http://youtu.be/Had2dwmyhE> | | | | | |
| 8. <http://youtu.be/qsfr_HNdHZo> | | | | | |
| **Course Outcomes** | | | | | |
| At the successful completion of this course, students will be able to | | | | | |
| CO I | | Explore their knowledge on Industrial of various treatment options for solid waste management; | | | |
| CO II | | Learn adverse impact of industrial hazard on the environment as well as on human body; | | | |
| CO III | | Evaluate the regulations of industrial wastes and to be able to recognize the environmentally friendly utilization methods; | | | |
| CO IV | | Convert footwear solid waste into valuable product; | | | |
| CO V | | Explore utilization benefits of tannery wastes. | | | |

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| **Name of the Course: Diploma in Engineering** | | | | |
| **Course Title:** Export Import Management | | **Course code :** OE | | |
| **Number of Credit: 3** | | **Semester: SIXTH** | | |
| **Teaching Scheme** | | **Examination Scheme** | | |
| **Duration: 15 weeks** | | **Maximum Marks: 100** | | |
| Theory : - 3 hrs/week | | Mid. Sem. Tests | | 20 Marks |
| Tutorial: -NIL | | Quizzes, Viva-voce,  Assignments | | 10 Marks |
| Practical: NIL | | Class Attendance | | 10 Marks |
| **Total Contact Hours: 45 Hours** | | **End Semester Examination** | | 60 Marks |
|  | | | | |
| **Prerequisite:** | | | | |
| **Aim:** The aim of the course is to acquaint the students with the export-import procedures, documentation and logistics and to familiarize students with the role of merchandiser in exports and buying Industry. | | | | |
| **Course Objective:** | | | | |
| 1. To explain the meaning & nature of imports & exports; 2. To know the facets of foreign trade policy; 3. To develop a conceptual understanding of the regulatory framework for exports in India; 4. To highlight the main characteristics of the global trade environment; 5. To provide an exposure regarding export –import management and documentation procedures. | | | | |
| **Course Content :** | | | | |
| **Content (Theory)** | | | **Module** | **Hrs./Unit** |
| **Unit:1** | **Introduction to Export & Import:**  Export: Meaning & Importance  Import: Meaning & Importance  Export Vs. Import  Basic Planning for Export &Import  Registration for Exporters  Registration for Importers  Export License  Import License  General provisions regarding Export & Import | | Module-1 | 13 |
| **Unit:2** | **Regulatory Framework Governing Exports and** | |  |

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|  | **Imports:**  **Laws governing India’s export-import**  **(general provisions):**   * Foreign trade (Development and Regulation) Act, 1992 * Foreign trade (Development and   Regulation) Amendment Bill, 2010   * The Customs Act * GST Act   **Government/Semi-government agencies in export-import promotion:**   * Ministry of Commerce and Industry * Director General of Foreign   Trade(DGFT)   * Export Promotion Council (EPC) * Export Inspection Council (EIC) * Export Credit Guarantee Corporation   (ECGC)   * Directorate General of Commercial   Intelligence and Statistics ((DGCI&S)   * EXIM Bank * State Trading Corporation of India Ltd.(STC) * Central Board of Indirect Taxes & Customs (CBIC)   **Overview of Foreign Trade Policy (2015-**  **2020)**   * Legal basis and duration of FTP * Handbook of Procedures (HBP) * e-IEC & e-BRC * Reduction in mandatory documents required for Export and Import * Electronic Data Interchange (EDI) * Self-Assessment of Customs Duty * Time Release Study (TRS) * Towns of Export Excellence (TEE) * Special provision for import of Hides   Skins and semi-finished goods   * Free Exports * Bonded Warehouses for imports & exports * Import & Export of Samples * Export Promotion Councils (EPC) * Merchandise Exports from India   Scheme (MEIS)   * Service Exports from India Scheme   (SEIS) |  |  |

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| **Unit:3** | **Export Documentation:**  Export Documentation in India:   * Aligned Documentation System (ADS)   – Meaning & Advantages   * Paper Size and Specifications * **Export documents:** Commercial documents & Regulatory documents * **Classification of Commercial and Regulatory Documents:**   **Documents related to goods:** Proforma  Invoice, Commercial Invoice, Consular Invoice, Legalized Invoice, Customs Invoice, Packing Note and Packing List, Certificate of Origin **Documents related to shipment:** Shipping  Bill, Mate’s Receipt, Cart Ticket, Certificate of  Measurement, Bill of Lading, Airway Bill, Marine Insurance Policy Certificate, Shipping advice  **Documents related to payment:** L/C, Bill of Exchange, Trust Receipt, Bank Certificate of Payment  **Documents related to inspection**: Certificate of Inspection  **Documents related to excisable goods**: GP Forms (GP-I/GP-II),Form C, ARE-1 Form  **Documents related to foreign exchange regulations**:  GR/SDF Form, PP Form, VP/COD Form, SOFTEX  Form | Module-2 | 13 |
| **Unit:4** | **Export procedure:**   * **Preliminary Stage** :   Export Licensing, Inquiry and Offer, Examination of Terms & Conditions of  Export, Export Contract and  Confirmation of Acceptance   * **Pre-shipment Stage :**   Pre-shipment Finance, Production and Procurement of Goods, Shipping Space, Packing and Marking, Quality Control and Pre-Shipment Inspection, Central Excise Clearance,  Appointment of Clearing and |  |

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|  | Forwarding agents, Insurance Cover  (ECGC & Marine Policy)  **Shipment Stage:**  Documentary Examination at Customs House,  Obtaining ‘Carting Order’ and Customs  Physical Examination, Loading cargo on  Vessel, Exchange Control Formalities   * **Post-shipment Stage:**   Presentation of Documents to the Bank, Export Incentives   * How to export raw hides, skins and leather?   Export clearance formalities to export articles of leather, saddler, harness, travel goods, handbags |  |  |
| **Unit-5** | **Import Procedure & Documentation:**  **Import Procedure:**   * Obtaining Import Export Code (IEC) * Ensuring legal compliance under different trade laws * Procuring import licenses * Filing Bill of Entry & documents to conclude the customs clearance formalities * Determining the import duties to clear goods * Receiving permission to import goods **Import Documentation:**   IEC Number, Import License , Bill of Entry, Commercial Invoice Commercial invoice cum packing list, Bill of Lading or Airway Bill, , Certificate of Insurance, Purchase Order or  Letter of Credit (L/C),Technical Write-up or  Literature (Only required for specific goods),  Industrial License (for specific goods), Test  Report (If any), Registration cum Membership  Certificate (RCMC), GATT/DGFT declaration,  DEEC/DEPB/ECGC License for duty benefits | Module-3 | 13 |
| **Unit-6** | **INCO Terms & different Methods of Payments in International Trade:**  **INCO Terms :** EXW, FCA, CPT, CIP , DAP ,  DPU , DDP ,FAS, FOB, CFR, CIF  **Methods of Payments:** Advance Payment,  Letter of credit, Documents against Payments -  D.A.P or D/P basis, Documents against  Acceptance (D/A) |  |

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| **Unit-7** | **Impact of GST Rates, HSN Codes on Leather Goods Industry:**   * **GST Rates :** Meaning of GST Rates, Types of GST Rates and GST Rate structure in India * **HSN Codes** : Meaning & Importance * GST Rate & HSN Code for Raw hides and skins (other than furskins) and leather – Chapter 41 * GST Rate & HSN Code for Articles of leather; saddlery and harness; travel goods, handbags and similar containers;   articles of animal gut (other than silkworm gut) - Chapter42 GST Rate & HSN Code for Furskins and artificial fur; manufactures thereof - Chapter43 | | | |  | |  |
| **Assignment** | * Students can visit exporters and importers and understanding the practical processes and formalities involved. * Students can also simulate an export order and create a detailed process involving all documentation and procedural aspects. | | | |  | | 6 |
| **Total** | | | | |  | | **45** |
| **Examination Scheme of ESE (End Semester Examination)** | | | | |  | | |
| **Theoretical** | | **Question Type** | **Question to be set** | **Questi be ans** | **ons to wered** | **Marks** | |
| **MCQ-type**  **questions are carrying one mark.** | **15** | **10** |  | **10** | |
| **Short answertype questions carrying one mark.** | **15** | **10** |  | **10** | |
| **Subjectivetype questions carrying two marks.** | **10** | **6** |  | **12** | |
| **Subjectivetype questions carrying six marks.** | **9 (3 each from each of 3 modules)** | **3** |  | **18** | |
| **TOTAL** | | | | | | **60** | |
| **Pass Criterion:** Students have to obtain at least **40% marks** individually both in Internal assessment and end semester exams to pass. | | | | | | | |
| **References:**   1. Export Marketing- TAS Balagopal, Himalaya Publishing House, Mumbai 2. Export Management- D.C. Kapoor, Vikas Publishing House, New Delhi. 3. Handbook of Import-Export Procedures – Ministry of Commerce, Govt. of India. 4. Export Documentation and procedures – Nabhi Publications, New Delhi. 5. Import – Do it Yourself, M.I. Mahajan, Snow White Publications, New Delhi. | | | | | | | |
| **Course outcomes:** | | | | | | | |
| Upon completion of this course, students should be able to:   1. Identify and evaluate export or import opportunities in Leather Goods Sector. 2. Discuss the insights of procedure to set up an international trading company. 3. Understand the meaning, eligibility and procedure to get IEC Number for export-import business in India. 4. Understand documents involved in export-import activities & custom procedures for export & import in India. 5. Simulate an export / import order and create a detailed process involving all documentation and procedural aspects. | | | | | | | |

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| **Name of the Course: Diploma in Engineering** | | | | |
| **Course Title:** Industrial Management and Safety | | **Course code :** OE | | |
| **Number of Credit: 3** | | **Semester: SIXTH** | | |
| **Teaching Scheme** | | **Examination Scheme** | | |
| **Duration: 15 weeks** | | **Maximum Marks: 100** | | |
| Theory : - 3 hrs/week | | Mid. Sem. Tests | | 20 Marks |
| Tutorial: -NIL | | Quizzes, Viva-voce,  Assignments | | 10 Marks |
| Practical: NIL | | Class Attendance | | 10 Marks |
| **Total Contact Hours: 45 Hours** | | **End Semester**  **Examination** | | 60 Marks |
|  | | | | |
| **Prerequisite:** | | | | |
| **Aim :** | | | | |
| **Course Objective:** | | | | |
| 1. Introduce students about the role of managements 2. To understand organizational behavior 3. To understand the role of HRM, Industrial Management 4. To understand the various basic concepts of Hazard, Risk, and Accidents in various industries and their management. 5. To understand the various effects of physical hazards on human health and the various control measures to rectify the same. 6. To understand and identify various hazards in industries and the impact of damages in these areas. 7. To understand the various fire prevention techniques to be followed in leather industries. 8. To evaluate workplace to determine the existence of occupational safety and health hazards. 9. To explain important legislations related to Health, Safety and Environment | | | | |
| **Course Content:** | | | | |
| **UNIT** | **Topics & Sub-topics** | | Module | **Teaching**  **Hour** |
|  **Unit:1**  INTRODUCTION  TO  MANAGEMENT  SCIENCE | Principles and function of Management-  Contribution of different Management  Writers(Henry Fayol, F.W. Taylor, Max Weber) in the field of Management Science.   ORGANISATIONAL BEHAVIOR | | Module | 6 |

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|  | o Behavior-Motivation-Motivational Theories-Morale-LeadershipCommunication. | 1 |  |  |
|  **Unit:**  **2**HUMAN  RESOURCE  MANAGE  MENT | o Human Resource Management-  Concept and Definition-  Function-Recruitment-Training, Performance AppraisalIndustrial Safety.  .  INTRODUCTION TO INDUSTRIAL  ENGINEERING (Basic Idea), PRINCIPLES OF  SHOPFLOOR SUPERVISION WITH EMPHASIS ON 5S, SAFETY AND MOTIVATION. |  |  | 10 |
| **UNIT 3**  **INTRODUCTION**  **TO INDUSTRIAL**  **SAFETY and**  **INDUSTRIAL**  **HYGIENE** | History and Development of Safety Movement,  Importance of Safety, Safety Policy: Safety  Organization and Its Responsibilities, Accident  Sequence Theory, Causes of Accidents,  Accident Prevention and Control Techniques  Including Near Misses. Risk, Hazards and Dangerous Occurrences. First Aid. Financial Costs-Direct And Indirect Costs of Accidents.    Industrial Hygiene – Principles and its Control Measures. Permissible Limits. Stress, Exposures to Heat, Heat Balance, Effects of Heat Stress, Chemical Agents, Flammables, Explosives - Types, Water Sensitive Chemicals, Oxidants,  Gases Under Pressure, Chemicals Causing Health Hazards: Irritants, |  |  | **~~6~~** |
| **UNIT 4**  **WORKPLACE**  **HAZARDS AND**  **ITS CONTROL** | **Physical Hazards**    Illumination - Principles and Purpose of Good Illumination. Standards of  Illumination.  Ventilation – Principle and Purpose of Ventilation. Classification of Ventilation (Natural and Artificial), Heat Stress – Various Indexes, Different Controls (Including Air Conditioning), Vibration and its Control, Noise Pollution and its Control, Noise Mapping, Personal  Protective Aids. Safe Weight Lifting Procedure. Safe Start Up, Shut Down and Emergency Shut Down Procedures.  Permit to Work System. |  | **10** |  |

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|  | **Chemical Hazards**  Hazardous Chemicals – Classification and its Properties, Common Hazard and Precautions for Each Class. Safety in Transportation and Bulk Storage of Hazardous Materials. Corrosion Prevention and Preventive Maintenance of Vulnerable Equipment. Safe Entry Into Confined Spaces. Permit to Work System.    **Electrical Hazards**    Dangers from Electricity. Safe Limits of Voltage and Amperage. Safe Distance from LT and HT Lines. Means of Cutting of Power Overload and Short Circuit Protection. Methods and Importance of Earthing. Earth Fault Protection. Earth Insulation and Continuity Tests. Protection Against Overvoltage.  Lighting Arrester, Flame Proof and Intrinsic Electrical Equipment, Precautions in Their Selection, Installation, Maintenance and Use. Control of Hazards due to Static  Electricity. Permit to Work System.    **Fire Hazards**  Chemistry of Fire, Classification of Fire. Common Causes of Industrial Fire. Statutory Provisions Regarding Fire Safety, Factors Contributing Towards  Fire.  Determination of Fire Load. Fire Resistance of Building Materials. Design of Industrial Plant for Fire Safety. Prevention of Fire: Portable  Extinguishers- Water Type Extinguisher, Carbon dioxide TypeExtinguisher, Foam Type Extinguisher, Dry Chemical Type Extinguisher. Sprinkle Systems, CO2 Flooding System FoamFlooding System. Industrial Fire Detection and Alarms. Special Precautionary Measures in Handling/Processing Flammable Liquids, Gases, Vapours, Mists and |  |  |

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|  | Dusts. Emergency Action Plan. | |  |  |
| **UNIT 5**  **OCCUPATIONAL**  **HEALTH** | History of Occupational Health, Concept of Occupational Health, Occupational and Work Related Diseases, Levels of  Prevention, Health Examination (Initial and Periodic), Essentials of Occupational Health  Services (OHS), Personal Protective  Equipment (Respiratory and Non-  Respiratory), Ergonomic Controls, Risk Assessment, Risk Management and Risk  Tolerance. | |  | **5** |
| **UNIT 6**  **INDUSTRIAL**  **SAFETY**  **LEGISLATIONS** | The Factories Rules, Functions of Safety Management, Legislative Measures in  Industrial Safety: Factories Act, 1948, Workmen’s Compensation Act, 1943,  Employees State Insurance Act, 1948. Water (Prevention and Control) Pollution Act, 1974, Boiler Vessels Act. Child Labour and Women Employee Act.  ILO Convention and Recommendations in the Furtherance of Safety, Health and Welfare.  Occupational Safety, Health and Environment Management: Bureau of Indian Standards on Safety and Health 14489 - 1998 and 15001 – 2000 OSHA  (Occupational Safety and Health  Administration). | |  | **5** |
|  | Total |  |  | 42 |
| **Suggested Home**  **Assignments/Students’ Activities: (any Five)** | i. | What do you understand by safety, risks and hazards? Differentiate between risks and hazards. |  |  |
|  | ii. iii. | What are the various causes of dangerous occurrences arising due to dust, fire and chemicals refereeing different types of industries?  Can you measure some control measures to limit the degree of hazards for factories highlighting the  “permissible limits” of different pollutants? |  |  |

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|  | 1. Draw schematic diagram of any fixed firefighting system (sprinkler/CO2 total flooding/foam flooding system) and describe it. 2. Draw the labelled schematic diagram of portable fire extinguishers (showing all internal components) of DCP type, water type, CO2 type and foam type. vi. Classify hazardous chemical and describe the hazards associated with them. vii. Draw a labelled diagram of lighting arrester fitted on a multi-storied building and describe its functional procedure.   viii. Briefly describe Factories Act, 1948 and Employees State Insurance Act, 1948. | | | |  | |  |
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| **Examination Scheme of ESE (End Semester Examination)** | | | | | | | |
| **Theoretical** | | **Question Type** | **Question to be set** | **Questions to be answered** | | **Marks** | |
| **MCQ-type**  **questions are carrying one mark.** | **15** | **10** | | **10** | |
| **Short answertype questions carrying one mark.** | **15** | **10** | | **10** | |
| **Subjective-type questions carrying two marks.** | **10** | **6** | | **12** | |
| **Subjective-type questions carrying six marks.** | **9 (3 each from each of 3 modules)** | **3** | | **18** | |
| **TOTAL** | | | | | | **60** | |
| **Pass Criterion:** Students have to obtain at least **40% marks** individually both in Internal assessment and end semester exams to pass. | | | | | | | |
|  | | | | | | | |
| References:  1“Industrial Engineering and Management” by Dr. Ravi Shankar. Galgotia Publications    2. Industrial Safety, Health and Environment Management Systems, R. K. Jain and Sunil S.  Rao, Khanna Publishers   1. A Handbook On Industrial Safety and Fire Management, Ravi Kant Pandey, Chetan Prakashan 2. Principles of Industrial Safety Management, Akhil Kumar Das, PHI Learning Pvt Ltd 3. Industrial Safety Management, L M Deshmukh, McGraw Hill Education 4. Industrial Safety & Environment, Anupama Prashar, S.K. Kataria & Sons 7 Fundamentals of Occupational Safety and Health, Mark A. Friend and James P.   Kohn, Government Institutes An imprint of The Scarecrow Press, Inc.  8 Safety in Industry, Brij Mohan Bansal, Woodhead Publishing India Pvt. Ltd. | | | | | | | |
| **Course outcomes:** | | | | | | | |
| At the end of this course, a student should be able to   1. Understand the role of managements in industry 2. Understand the importance of organizational behavior 3. Understand the role of HRM, Industrial Management 4. Understand the various basic concepts of Hazard, Risk, and Accidents in various industries and their management. 5. Understand the various effects of physical hazards on human health and the various control measures to rectify the same. 6. Understand and identify various hazards in industries and the impact of damages in these areas. 7. Understand the various fire prevention techniques to be followed in leather industries. 8. Evaluate workplace to determine the existence of occupational safety and health hazards. 9. Explain important legislations related to Health, Safety and Environment   Besides the above this course would equip the students to effectively employ hazard analysis techniques in Industry and helpful to prevent the accidents in Industry. | | | | | | | |

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| Name of the Course: Diploma in Engineering | | | |
| Category: Open Elective - II | Semester: Sixth | | |
| Code No.: OE II | Theory: 100 Marks | | |
| Course Title: Electrical Machines & Control | Examination Scheme | | |
| Duration: 17 weeks (Total Class hour/Week = 3) | External Assessment | | |
| End Semester Examination | | 60 |
| Internal Assessment | | |
| Total Lecturer Class / Week = 3 | Class Test | 20 | 40 |
| Assignments & Viva – Voce | 10 |
| Class Attendance | 10 |
| Credit: 3 | Total Marks | | 100 |
| Pass Criterion: Students have to obtain at least 40% marks (pass marks) in both internal assessment and end semester examination separately. | | | |

* + 1. Course Outcomes (COs):

CO1: Identify suitable transformer & DC motors for an intended application.

CO2: Analyse the input and output characteristics curves of a motor to determine its aptness for an application.

CO3: Recommend suitable fractional kW motor for a planned project.

CO4: Obtain an accurate yet compact mathematical model of a dynamical systems.

CO5: Determine a suitable control algorithm for an intended application.

* + 1. Theory Components:

The following topics / subtopics should be taught and assessed in order to develop unit outcomes for achieving the identified course outcome.

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| Unit (s) |  | Topics and Sub – topics | Teaching Hours |
| Unit – 01    DC Machines & Transformers | 1.1 | Mechanism of Electro – Mechanical Energy Conversion | 11 |
| 1.2 | Basics of DC Machines:   * Identify the different parts with functions * Working / Operating principles of Motor & Generator * Types of DC Machines * General circuit diagram / representation of DC Motor * Applications of different types of DC Motors in industrial sector |

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|  | 1.3 | Brief concept of DC Motors:   * Back – EMF – concept and necessity for starting * DC starter – necessity and types (only names) * Speed & Torque equation. (only expression) * Numerical on torque – speed equation |  |
| 1.4 | . Basic concept of Transformers:   * Identify main constructional parts with their functions * Types of transformers * Operating principle of Transformer * EMF equation and Transformation Ratio (expressions only) * Simple numerical on EMF equation & Transformation ratio |
| 1.5 | Various losses in transformer, OC and SC Test of transformer for finding the parameters. |
| 1.6 | Basic concept of Auto – transformer:  Working concept   * Volt – Ampere relationship * Application in industrial sector |
| Unit – 02    AC Machines | A: Induction Motor | | 11 |
| 2.A.1 | Basics of Induction Motor:   * Identify the constructional parts with their functions * Outline the constructional differences between SQIM & Wound   rotor |
| 2.A.2 | Terminology and expressions related to Induction Motor:   * Synchronous Speed & Rotor Speed * Slip * Stator & Rotor frequency |
| 2.A.3 | Working principle of an Induction Motor. (Brief idea) |
| 2.A.4 | Expression of Torque developed in an Induction Motor. (only equation) Simple numerical on torque equation. |
| 2.A.5 | Characteristics of Induction Motor:   * Speed – Torque Characteristics * Slip – Torque Characteristics |
| 2.A.6 | Control of Induction Motor:   * Reversal of rotation * Voltage & frequency control method (comprehensive) * Stator & Rotor resistance control method (brief idea) * Pole changing control method (brief idea) |
| 2.A.7 | Concept of different types of Braking method of Induction Motor. |
| 2.A.8 | Industrial applications of Squirrel Cage & Wound – Rotor type Induction Motors. |

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|  | B: Synchronous Machines | |  |
| 2.B.1 | Basics of Synchronous Machines:   * Identify main constructional parts with their functions * Operating principle of Synchronous Motor |
| 2.B.2 | Terminology related to Synchronous Motor:   * Concept of starting * Hunting * Damper winding |
| 2.B.3 | Applications of Synchronous Motor. |
| Unit – 03    Fractional kW  Motors | 3.1 | Basics of Permanent Magnet Synchronous Motor (PMSM)   * Identify different constructional parts * Describe operating principle * Control of PMSM * Applications | 07 |
| 3.2 | Basics of Brushless DC Motor (BLDC)   * Define the constructional parts * Describe operating principle * Closed loop Control of BLDC * Applications |
| 3.3 | Brief concept and applications:   * Stepper Motor * Universal Motor * Single phase Induction Motors |
| Unit – 04    Introduction to  Control  System | 4.1 | Introduction to control system, Classification of control system. | 09 |
| 4.2 | Control system components: Synchro, D.C Servomotor, AC Servo motor, AC Tachometer (only basic operating principle & construction and diagram. (no deduction) |
| 4.3 | Concept of transfer function, poles and zeroes, transfer function of first & second order system. (no deduction) |
| 4.4 | Signals (Unit step, unit ramp, unit impulse) and their mathematical representation and characteristics. |
| 4.5 | Modelling of mechanical systems, force-voltage and force-current analogy. |
| 4.6 | Block Diagram Representation of control system, Transfer function from Block diagram reduction technique, State space representation of continuous time systems, State equations, Transfer function from State Variable representation. |
| Unit – 05 | 5.1 | Time response characteristics of first and second order system to unit step excitation (no deduction). | 07 |
| Time response analysis, Stability and Process control | 5.2 | Stability concept: characteristic equation, Deciding stability from pole zero concept, Routh Hurwitz criteria (Numerical), Applications and limitations. |  |
| 5.3 | Control action of a system with ON/OFF, P, PI, PD, PID controller, Practical application of these controllers (with block diagram only). |
|  |  | Total Lecture Classes (Sub Total): | 45 |
|  |  | No. of classes required for conducting Internal Assessment: | 06 |
|  |  | Grand Total : | 51 |

* + 1. Suggested Home Assignments/ Student Activities:
       1. Visit a small motor manufacturing industry and make a report based on their observation.
       2. Prepare a Power – Point Presentation on the working of DC Motors, Induction Motors, Transformers, Synchronous Motor, PMSM and BLDC. iii) Prepare a Power – Point Presentation on the parts of DC Motors, Induction Motors, Transformers, Synchronous Motor, PMSM and BLDC.

iv) Make a market survey and submit a report on the basis of the following:

* + - * 1. Types of Machines
        2. Manufacturer
        3. Name Plate details
        4. Applications

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A: Multiple Choice Type Questions (Carrying 1 mark each) | | | |  |
| Group | Unit | To be set | To be Answered | Total Marks |
| A (01) | 01 & 02 | 07 | 10 | 10 X 01 = 10 |
| 03 | 03 |
| 04 & 05 | 05 |
| (Question Number : 01) – Total: | | 15 | 10 | 10 |

* + - 1. Visit a Transformer manufacturing factory and observe the various routine tests on Transformers and submit a report.
      2. Make a model or simulation type project using BLDC and PMSM.
      3. Deduce mathematical modeling of different mechanical and electrical systems.
      4. Make a power point presentation on block diagram reduction technique.
      5. Make a power point presentation on different controllers.
      6. Prepare a power point presentation on Programmable Logic Controllers.
  1. Suggested Scheme for Question Paper Design for Conducting Internal Assessment:(Duration: 45 Minutes)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Questions to be set as per Bloom’s Taxonomy | | |  |
| Internal  Assessment | Distribution of Theory Marks | | |  |
| Level 1  (Remember) | Level 2 (Understand) | Level 3 ( Apply & above) | Total |
| Class Test – 1 | 4 | 4 | 12 | 20 |
| Class Test – 2 | 4 | 4 | 12 | 20 |

* 1. Suggested Scheme for End Semester Examination :( Duration: 2 hrs. 30 mins.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| B: Fill-in the Blank Type Questions (Carrying 1 mark each) | | | |  |
| Group | Unit | To be set | To be Answered | Total Marks |
| A (02) | 01 & 02 | 07 | 10 | 10 X 01 = 10 |
| 03 | 03 |
| 04 & 05 | 05 |
| (Question Number : 02) – Total: | | 15 | 10 | 10 |
| C: Long Answer Type Questions (Carrying 5 mark each) | | | |  |
| Group | Unit | To be set | To be Answered | Total Marks |
| B | 01 & 02 | 04 | 05 | 05 X 08 = 40 |
| C | 03 | 02 |
| D | 04 & 05 | 03 |
| (Question Number : 03 to 11) – Total: | | 09 | 05 | 40 |
| Allotment of Sub – Total (A+B) Marks: | | | | 20 |
| Allotment of Sub – Total (C) Marks: | | | | 40 |
| Allotment of Total (A+B+C) Marks for END Semester: | | | | 60 |

* 1. Rubrics for the Assessment of Student’s Activity:

|  |  |  |
| --- | --- | --- |
| Sl.  No. | Performance Indicators | Weightage in % |
| 01. | Originality of completing the Assigned task / micro-project work. | 50 |
| 02. | Presentation Skill. | 30 |
| 03. | In time submission of assignment work / microproject work. | 10 |
| 04. | Viva voce | 10 |
|  | Total: | 100 |

* 1. Suggested Learning Resources:

|  |  |  |  |
| --- | --- | --- | --- |
| Sl.  No. | Title of Book | Author | Publication |
| 01. | Principle of Electrical Machines | V. K. Mehta Rohit Mehta | S. Chand & Co. Pvt. Ltd., New Delhi |
| 02. | Electrical Technology Vol – II | B. L. Thereja A. K. Thereja | BPB Publication, New Delhi |
| 03. | Electrical Machinery | P. S. Bimbhara | Khanna Publishers, New  Delhi |
| 04. | Theory & Performance of Electrical Machines | J. B. Gupta | S. K. Kataria & sons |
| 05. | Modern Control Engineering | K. Ogata | Pearson |
| 06. | Control System Engineering | P. Ramesh Babu | Scitech Publication |
| 07. | Control System Engineering | D. P. Kothari & I. J. Nagrath | New Age International Publishers |
| 08. | Electrical Machines & Control | Navani J.P. & Sapra Sonal | S. Chand Publication, New  Delhi |
| 09. | Automatic Control System | Benjamin C. Kuo Farid Golnaraghi | Wiley |

* 1. Suggested e-Learning Resources:

|  |  |  |
| --- | --- | --- |
| Sl.  No. | Topic Description | e – Learning Resources |
| 01. | DC Machines | 1. https://www.youtube.com/watch?v=D4RFFnzRdkk&list=PL42   5060D3C78350E1&index=22   1. https://www.youtube.com/watch?v=89XcdUNFU90&list=PL42   5060D3C78350E1&index=23   1. https://www.youtube.com/watch?v=0Owe848XA3k 2. https://www.youtube.com/watch?v=2SBzRVwFeA8 |
| 02. | Transformer | 1. https://www.youtube.com/watch?v=n1r4cOF2zW4&list=PLs5   \_Rtf2P2r5YY5b23uDGrtpo42ezMmGp&index=11   1. https://www.youtube.com/watch?v=3zpzzpEH940&list=PLs5\_   Rtf2P2r5YY5b23uDGrtpo42ezMmGp&index=12   1. https://www.youtube.com/watch?v=pOkxh0EH1qo&list=PLs5   \_Rtf2P2r5YY5b23uDGrtpo42ezMmGp&index=32 |
| 03. | Induction Motor | 1. https://www.youtube.com/watch?v=dZyO5gcWPo&list=PL425060D3C78350E1&index=35 2. https://www.youtube.com/watch?v=ze8LY4yq9Wk&list=PL42   5060D3C78350E1&index=36   1. https://www.youtube.com/watch?v=FrbxxqNHn2I&list=PL425   060D3C78350E1&index=37   1. https://www.youtube.com/watch?v=GayRzjI\_imk&list=PL4250 60D3C78350E1&index=38 |
| 04. | Synchronous Machine | a) https://www.youtube.com/watch?v=b24jORRoxEc&list=PL425 060D3C78350E1&index=39 |
| 05. | Fractional kW Motors | 1. https://www.youtube.com/watch?v=EcXIxNf-   4Ws&list=PLJpKI3Fm4KzzxxDzhkObVrU\_iaL1cm4u\_&index=  1 (PMSM)   1. https://www.youtube.com/watch?v=O6XiVD\_2AUg&list=PLJp   KI3Fm4KzzxxDzhkObVrU\_iaL1cm4u\_&index=3 (BLDC)   1. https://www.youtube.com/watch?v=bhYjz7Yv5gs&list=PLJpKI   3Fm4KzzxxDzhkObVrU\_iaL1cm4u\_&index=2 (BLDC)   1. https://www.youtube.com/watch?v=Tp724MqrosA (Stepper   Motor)   1. https://www.youtube.com/watch?v=1T\_SQIO-1Xg (Universal   Motor)   1. https://youtube.com/playlist?list=PL\_mruqjnuVd9gEWorBnZuI fFQQyQdC9p3 (Single Phase IM) |
| 06. | Introduction to Control System | 1. https://www.youtube.com/watch?v=vVFDm\_\_CdQw&list=PLA   74601484F6994D8&index=1   1. https://www.youtube.com/watch?v=u6kYU3qcR3c&list=PLA7   4601484F6994D8&index=2   1. https://www.youtube.com/watch?v=oTmpeck2M6M&list=PLA   74601484F6994D8&index=3   1. https://www.youtube.com/watch?v=2c2y35EleZY&list=PLA74   601484F6994D8&index=10   1. https://www.youtube.com/watch?v=RavWF\_T0zL8&list=PLA7   4601484F6994D8&index=12   1. https://www.youtube.com/watch?v=BoY\_SKtA\_qg&list=PLA7   4601484F6994D8&index=13   1. https://www.youtube.com/watch?v=CrXOMBlYFp0 2. https://www.youtube.com/watch?v=9Ea-Qq3LmnI |
| 07. | Time response  analysis, Stability and Process control | 1. https://www.youtube.com/watch?v=cJRlUGDtS-   0&list=PLA74601484F6994D8&index=23   1. https://www.youtube.com/watch?v=QdTleoeyoc&list=PLA74601484F6994D8&index=24 2. https://www.youtube.com/watch?v=sGSz4PaLWPo&list=PLA   74601484F6994D8&index=25   1. https://www.youtube.com/watch?v=f4WGCQXqfnw |

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| **Name of the Course : Diploma in Engineering** | | | | | | | |
| **Course Title: OPEN ELECTIVE II Artificial Intelligence** | | | | **Course code :**  OE | | | |
| **Number of Credit : 3** | | | | **Semester : SIXTH** | | | |
| **Teaching Scheme** | | | | **Examination Scheme** | | | |
| **Duration : 15 weeks** | | | | **Maximum Marks : 100** | | | |
| Theory : - 3 hrs/week | | | | Continuous Internal Assessment | | | 20 Marks |
| Tutorial: - NIL | | | | Attendance | | | 10 Marks |
| Practical : NIL | | | | Assignment/Presentation/Quiz | | | 10 Marks |
| **Total Contact Hours: 45 Hours** | | | | **End Semester Examination** | | | 60 Marks |
|  | | | | | | | |
| **Prerequisite: Having fundamental knowledge of Computers programming and elementary mathematical or logical operations.** | | | | | | | |
| **Aim**   1. To study the core concepts of Artificial Intelligence. 2. To study different applications of Artificial Intelligence | | | | | | | |
| **Course Objective:** | | | | | | | |
| To impart an exposure on Artificial Intelligence and its applications in GIS using powerful features of AI which involves | | | | | | | |
| 1. To understand the various characteristics of Intelligent agents | | | | | | | |
| 2. To learn the different search strategies in AI | | | | | | | |
| **3.** To learn to represent knowledge in solving AI problems | | | | | | | |
| **4.** To understand the different ways of designing software agents | | | | | | | |
| **5.** To know about the various applications of AI. | | | | | | | |
| **Course Content :** | | | | | | | |
| **Content (Theory)** | | | | | | **Module** | **Hrs./Unit** |
| **Unit:1** | **INTRODUCTION**  1.1 Introduction–Definition  1.2 Future of Artificial Intelligence  1.3 Characteristics of Intelligent Agents  1.4 Typical Intelligent Agents  1.5 Problem Solving Approach to Typical AI problems. | | | | | Module 1 | 9 |
| **Unit: 2** | **PROBLEM SOLVING METHODS**  2.1 Problem solving Method  2.2 Search Strategies- Uninformed - Informed – Heuristics  2.3 Local Search Algorithms and Optimization Problems Searching with Partial Observations  2.4 Constraint Satisfaction Problems – Constraint Propagation  2.5 Backtracking Search - Game Playing - Optimal | | | | | 9 |
| **Unit: 3** | **KNOWLEDGE REPRESENTATION**  3.1 First Order Predicate Logic  3.2 Prolog Programming – Unification  3.3 Forward Chaining  3.4 Backward Chaining  3.5 Resolution  3.6 Knowledge Representation  3.7 Ontological Engineering-Categories and Objects  3.8 Events - Mental Events and Mental Objects  3.9 Reasoning Systems for Categories – Reasoning with Default  Information | | | | | Module 2 | 9 |
| **Unit-4** | **SOFTWARE AGENTS**  4.1 Architecture for Intelligent Agents  4.2 Agent communication  4.3 Negotiation and Bargaining  4.4 Argumentation among Agents  4.5 Trust and Reputation in Multi-agent systems | | | | |  | 9 |
| **UNIT-5** | **APPLICATIONS**  5.1 AIl applications  5.2 Optical character recognition.  5.3 Handwriting recognition.  5.4 Speech recognition.  5.5 Face recognition.  5.6 Artificial creativity.  5.7 Computer vision.  5.8 Virtual reality.  5.9 Image processing | | | | | Module 3 | 9 |
| **Total** | | | | | | | **45** |
| **Examination Scheme of ESE (End Semester Examination)** | | | | | | | |
| **Theoretical** | | **Question Type** | **Question to be set** | | **Questions to be answered** | | **Marks** |
| **MCQ type questions carrying 1 mark.** | **15** | | **10** | | **10** |
| **Fill in the blanks type questions carrying 1 mark.** | **15** | | **10** | | **10** |
| **Subjective type questions carrying 5 marks.** | **10**  **(At least 3 questions from each of 3 modules)** | | **8** | | **40** |
| **TOTAL** | | | | | | | **60** |
| **Text Books:**   1. S. Russell and P. Norvig, “Artificial Intelligence: A Modern Approach‖, Pearson, Fourth Edition. 2. I. Bratko, ―Prolog: Programming for Artificial Intelligence‖, Fourth edition, Addison-   Wesley Educational Publishers Inc.. **References:**   1. M. Tim Jones, ―Artificial Intelligence: A Systems Approach(Computer Science)‖, Jones and Bartlett Publishers, Inc.; First Edition, 2008 2. Nils J. Nilsson, ―The Quest for Artificial Intelligence‖, Cambridge University Press. 3. William F. Clocksin and Christopher S. Mellish,‖ Programming in Prolog: Using the ISO Standard‖, Fifth Edition, Springer.. 4. Gerhard Weiss, ―Multi Agent Systems, Second Edition, MIT Press, 2013. 5. David L. Poole and Alan K. Mackworth, ―Artificial Intelligence: Foundations of Computational Agents, Cambridge University Press.   6. | | | | | | | |
| **Course Outcomes:** | | | | | | | |
| **Upon completion of the course, the students will be able to:**   * Use appropriate search algorithms for any AI problem * Represent a problem using first order and predicate logic * Provide the apt agent strategy to solve a given problem * Design software agents to solve a problem * Design applications for NLP that use Artificial Intelligence.   . | | | | | | | |

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| **Semester: VI** | | | | |
| **Course Code: OE** | | | | |
| **Course Title: Operations Research** | | | | |
| **Number of Credit: 3 (L - 3; T - 0; P - 0)** | | | | |
| **Prerequisite: Nil** | | | | |
| **Course Category: OE** | | | | |
| **Course Objectives:**     1. To understand and analyze managerial problems in industry so that they are able to use resources (capitals, materials, staffing, and machines) more effectively. 2. To acquire knowledge of formulating mathematical models for quantitative analysis of managerial problems in industry. | | | | |
| **Course Contents (Theory):** | | | | |
| Unit : 1 | | **1.Development:**  1.1 Definition, Characteristics and phase of Scientific Method, Types of models.  1.2 General methods for solving operations research models. | | |
| Unit : 2 | | 1. **Allocation:**     1. Introduction to linear programming formulation,    2. Graphical solution, Simplex Method, Artificial variable technique, Duality principle. Sensitivity analysis. | | |
| Unit : 3 | | 1. **Transportation Problem:**     1. Formulation.    2. Optimal solution.    3. Unbalanced Transportation problems.    4. Degeneracy.    5. Assignment problem: Formulation, Optimal solution. | | |
| Unit : 4 | | 1. **Sequencing:**     1. Introduction.    2. Terminology.    3. Notations and Assumptions.    4. Problems with n-jobs and two machines.    5. Optimal sequence algorithm.    6. Problems with n-jobs and three machines. | | |
| Unit : 5 | | 1. **Theory of games:**     1. Introduction;    2. Two-person zero-sum games;    3. The Maximum–Minimax principle;    4. Games without saddle points;    5. Mixed Strategies; 2 x n and m x 2 Games;    6. Graphical solutions; | | |
|  | | 5.7 Dominance property;  5.8 Use of L.P. to games. | | |
|  | | | | |
| **Text / Reference Books:** | | | | |
| **Sl. No.** | **Titles of Book** | | **Name of Author** | **Name of Publisher** |
| **1.** | Operations Research:  Principles and Applications | | G. Srinivasan, | PHI Learning Private  Limited. |
| **2.** | Operations Research: An  Introduction - | | Hamdy A. Taha | Pearson. |
| **3.** | Operations Research:  Concepts and Cases | | Hillier and Liberman | McGraw-Hill |
| **Course Outcomes:**    At the end of the course, the student will be able to:     1. Recognize the importance and value of Operations Research and mathematical modeling in solving practical problems in industry. 2. Formulate a managerial decision problem into a mathematical model. 3. Understand Operations Research models and apply them to real-life problems. 4. Understand and implement the Transportation Models and Assignment Models at workplace. 5. Understand the characteristics of different types of decisions. | | | | |

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| West Bengal State Council of Technical & Vocational Education and Skill Development (Technical Education Division) |

**Course Title:  SOFT COMPUTING TECHNIQUES**

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| |  | | --- | | **Course Code** | | |  | | --- | | OE### | |
| |  | | --- | | **Number of Credits :3** | | |  | | --- | | 3 (L: 3, T: 0, P: 0) | |
| |  | | --- | | **Prerequisites** | | |  | | --- | | Knowledge Statistics & Probability, Algorithm , C/C++/Java and MATLAB | |
| |  | | --- | | **Course Category** | | |  | | --- | | OE | |
| |  | | --- | | **Course code: ###** | | |  | | --- | | **Semester: #####** | |
| |  | | --- | | **Duration: 15 weeks** | | |  | | --- | | **Maximum Marks: 100** | |
| |  | | --- | | **Teaching Scheme** | | |  | | --- | | **Examination Scheme** | |
| |  | | --- | | Theory: 3 hrs/week    Total Contact Hours: 45 Hours | | |  | | --- | | Continuous Internal Assessment: 20 Marks  Attendance: 10 Marks  Viva/Presentation/Assignment/Quiz etc: 10 Marks  End Semester Examination: 60 Marks | |

**Course Objectives**

* + - **To learn Fuzzy logic and its applications.**
    - **To learn artificial neural networks and its applications.**
    - **To solving single-objective optimization problems using GAs.**
    - **To solving multi-objective optimization problems using Evolutionary algorithms (MOEAs).**
    - **Applications of soft computing to solve problems in varieties of application domains.**

**Course Content:**

|  |  |  |
| --- | --- | --- |
| **Contents (Theory)** | Hrs./Unit | Module |
| **UNIT 1:Problem Solving Methods and Tools of AI** | 9 | A |

**Problem Space, Problem solving, State space, Algorithm’s performance and complexity, Search Algorithms, Depth first search method, Breadth first search methods their comparison, A\*, AO\*, p type, Np complete and Np Hard problems(concept only).**

|  |  |  |
| --- | --- | --- |
| **UNIT 2: Advances in Soft Computing Tools** | **7** | B |

**Fuzzy Logic, Theory and applications, Fuzzy Neural networks, Concept of Pattern Recognition, Data Mining Concepts.**

|  |  |  |
| --- | --- | --- |
| **UNIT 3: Artificial Neural Networks** | 10 | B |

**Neuron, Nerve structure and synapse, Artificial Neuron and its model, activation functions, Neural network architecture: single layer and multilayer feed forward networks, recurrent networks. Back propagation algorithm, factors affecting back propagation training, applications.**

**UNIT 4**

**:**

**Evolutionary Computing Meth**

**ods**

**& GA**

10

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| West Bengal State Council of Technical & Vocational Education and Skill Development (Technical Education Division) |

Evolutionary Computing Methods: **Principles of Evolutionary Processes and genetics,**

**A history of Evolutionary computation and introduction to evolutionary algorithms, Genetic algorithms, Evolutionary strategy, Evolutionary programming, Genetic programming.**

Genetic Algorithm and Genetic Programming: **Basic concepts, working principle, procedures of GA, flow chart of GA, Genetic representations, (encoding) Initialization and selection, Genetic operators, Crossover, Mutation, Convergence of GA, Bit wise operation in GA , applications.**

|  |  |  |
| --- | --- | --- |
| **UNIT 5:** Swarm Optimization & Application | 9 | C |
| Swarm Optimization: **Introduction to Swarm intelligence, Ant colony optimization (ACO), Particle swarm optimization (PSO).**  **Application: Production, Distribution and Transportation (or field related to the branch of study in the form of Design, control and optimization).** | | |
| **Course outcomes** | | |
| **At the end of the course, the student will be able to:**   * **CO1: Classify and differentiate problem solving methods and tools.** * **CO2: Apply A\*, AO\*, Branch and Bound search techniques for problem solving.** * **CO3: Formulate an optimization problem to solve using evolutionary computing methods.** * **CO4: Design and implement GA, PSO and ACO algorithms for optimization problems in Mechanical Engineering.** * **CO5: Apply soft computing techniques for design, control and optimization of Manufacturing systems.** | | |

**Reference Books**

1. **Principles of Soft Computing, Sivanandam, Deepa, Wiley**
2. **Introduction to Soft Computing Neuro-Fuzzy and Genetic Algorithm, Samir Roy and Udit Chakraborty, Pearson**
3. **Tettamanzi Andrea, Tomassini and Marco, Soft Computing Integrating Evolutionary, Neural and Fuzzy Systems, Springer, 2001.**
4. **Elaine Rich, Artificial Intelligence, McGraw Hill, 2/e, 1990.**
5. **Kalyanmoy Deb, Multi-objective Optimization using Evolutionary Algorithms, John Wiley and Sons, 2001.**

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| Name of the Course | **Diploma in Engineering** | Course duration | 6 semester |
| Course Title | **Construction Management** | Course Code | **OE** |
| Subject offered in Semester | **Sixth** | Number of Credits | 3 (L:3, T: 0, P: 0) |
| Prerequisites | NIL | Course Category | **OE** |
| Question distribution | As per standing norms of  WBSCT&VE&SD | Marks distribution | As per standing norms of  WBSCT&VE&SD |

**Course Objectives:**

**Following are the objectives of this course:**

* To understand the contract management and associated labour laws.
* To prepare and understand the principles involved in site layout.
* To know the procedure for scheduling of various activates in construction project.
* To understand the labour laws, procedure for arbitration, settlements.
* To know different safety measures in construction projects.

|  |  |
| --- | --- |
| **Module/ Group [as per directives from WBSCT&VE&SD in framing questions of end semester]** | **Distribution of unit** |
| Module A/ Group A | Unit I and II |
| Module B/ Group B | Unit III |
| Module C/ Group C | Unit IV and V |

**Course Content:**

**Unit – I Construction industry and management**

* Organization-objectives, principles of organization, types of organization: government/public and private construction industry, Role of various personnel in construction organization • Agencies associated with construction work- owner, promoter, builder, designer, architects.
* Role of consultant for various activities: Preparation of Detailed Project Report (DPR), monitoring of progress and quality, settlement of disputes, documentation of incidents and solutions adopted at site. SWOT analysis in construction.
* Cost effective Construction

**Unit – II Site Layout**

* Principles governing site layout.
* Factors affecting site layout.
* Preparation of site layout.
* Land acquisition procedures and providing compensation.

**Unit- III Planning and scheduling**

* Identifying broad activities in construction work & allotting time to it, Methods of Scheduling, Development of bar charts, Merits & limitations of bar chart.
* Elements of Network: Event, activity, dummy activities, Precautions in drawing Network, Numbering the events.
* CPM networks, activity time estimate, Event Times by forward & backward pass calculation, start and finish time of activity, project duration. Floats: Types of Floats-Free, independent and total floats, critical activities and critical path,
* Purpose of crashing a network, Normal Time and Cost, Crash Time and Cost, Cost slope, Optimization of cost and duration.
* Material Management- Ordering cost, inventory carrying cost, Economic Order Quantity
* Store management, various records related to store management, inventory control by ABC technique, Introduction to material procurement through portals (e.g. www.inampro.nic.in)

**Unit IV Construction Contracts and Specifications**

* Types of Construction contracts
* Contract documents, specifications, general special conditions
* Contract Management, procedures involved in arbitration and settlement (Introduction only)

**Unit– V Safety in Construction and Labour Laws**

* Safety in Construction Industry—Causes of Accidents, Remedial and Preventive Measures.
* Labour Laws and Acts pertaining to Civil construction activities (Introduction only)

**Suggested learning resources**

* 1. Sharma S C and Deodhar S V, Construction Engineering and Management, Khanna Book Publishing, New Delhi
  2. Gahlot,P.S. and Dhir, B.M Construction planning and management New Age International (P) Ltd. Publishers, New Delhi.
  3. Shrivastava, U.K., Construction planning and management, Galgotia Publication Pvt Ltd. New Delhi
  4. Mantri, S., The A To Z of Practical Building Construction and its Management, Satya Prakashan New Delhi
  5. Khanna, O.P. , Industrial Engineering and management, Dhanpat Rai New Delhi
  6. Punmia, B.C. and Khandelwal, K.K., Project Planning and Controlling with PERT And CPM, Laxmi Publications (P)Ltd.
  7. Sengupta, B., Guha H., Construction Management and Planning, Tata-McGraw Hill.
  8. Harpal, Singh, Construction Management and accounts, Mc-Graw Hill.
  9. Sharma, S.C., Industrial Engineering and Management, Khanna Publications, New Delhi
  10. Nagarajan, K., Project Management, New Age International Pvt. Ltd.
  11. Chitkara, K.K., Construction Project Management- Planning, Scheduling and Controlling, Tata-McGraw Hill, New Delhi
  12. Jha, Kumar Neeraj, Construction Project Management, Pearson Publication.
  13. Barrie D.S., Professional Construction Management, McGraw Hill, New York.

**Course outcomes:**

After completing this course, student will be able to:

* Understand the contract management and associated labour laws.
* Prepare and understand the nuances of executing the site layout.
* Prepare networks and bar charts for the given construction project.
* Understand the intricacies of disputes, related arbitration and settlement laws.
* Apply safety measures at construction projects.

|  |  |  |  |
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| Name of the Course | **Diploma in Engineering** | Course duration | 6 semester |
| Course Title | **Solid Waste Management** | Course Code |  |
| Subject offered in Semester | **Sixth** | Number of Credits | 3 (L:3, T: 0, P: 0) |
| Prerequisites | NIL | Course Category | **OE** |
| Question distribution | As per standing norms of  WBSCT&VE&SD | Marks distribution | As per standing    norms of  WBSCT&VE&SD |

**Course Objectives:**

**Following are the objectives of this course:**

* To know various sources of solid.
* To learn techniques of collection and transportation of solid waste.
* To know various methods of disposal of solid waste.
* To understand and identify different biomedical and E-waste and their subsequent disposal techniques.

|  |  |
| --- | --- |
| **Module /Group [as per directives from WBSCT&VE&SD in framing questions of end semester]** | **Distribution of unit** |
| Module A/Group A | Unit I and II |
| Module B/Group B | Unit III and V |
| Module C /Group C | Unit IV |

**Course Content:**

**Unit – I Introduction**

* Definition of solid waste, different solid waste – domestic Waste, commercial waste, industrial waste, market waste, agricultural waste, biomedical waste, E-waste, hazardous waste, institutional waste, etc.
* Sources of solid waste, Classification of solid waste – hazardous and non- hazardous waste.
* Composition of municipal solid waste.

**Unit– II Storage, Collection and Transportation of Municipal Solid Waste**

* Collection, segregation, storage and transportation of solid waste.
* Tools and Equipment-Litter Bin, Broom, Shovels, Handcarts, Mechanical road sweepers, Community bin - like movable and stationary bin.
* Transportation vehicles with their working capacity -Animal carts, Auto vehicles, Tractors or Trailers, Trucks, Dumpers, Compactor vehicles. Transfer station- meaning, necessity, location.
* Role of rag pickers and their utility for society.

**Unit– III Composting of Solid Waste**

* Concept of composting of waste, Principles of composting process. Factors affecting the composting process.
* Methods of composting – Manual Composting – Bangalore method, Indore Method, Mechanical Composting – Dano Process, Vermi composting.

**Unit IV Techniques for Disposal of Solid Waste**

* Solid waste management techniques – solid waste management hierarchy, waste prevention, waste reduction, reusing, recycling and materials recovery techniques (Only introduction)
* Land filling technique, Factors to be considered for site selection, Land filling methods-Area method, Trench method and Ramp method, Leachate and its control, Biogas from landfill, Advantages and disadvantages of landfill method, Recycling of municipal solid waste, Ill effects of unplanned solid waste dumping
* Incineration of waste: Introduction of incineration process, Types of incinerators – Flash, Multiple chamber Incinerators, Products of incineration process with their use, Pyrolysis of waste – Definition, Methods
* Energy generation from Waste (elementary idea)

**Unit– V Biomedical and E-waste management**

* Definition of Bio medical Waste.
* Sources and generation of Biomedical Waste and its classification
* Bio medical waste Management technologies.
* Definition, varieties and ill effects of E- waste,
* Recycling and disposal of E- waste.

**Suggested learning resources:**

1. Gupta O.P, Elements of Solid Hazardous Waste Management, Khanna Book Publishing Co., Delhi Ed. 2018
2. Bhide, A. D., Solid Waste Management, Indian National Scientific Documentation Centre, New Delhi.
3. George Techobanoglous, Kreith, Frank., Solid Waste, McGraw Hill Publication, New Delhi.
4. Sasikumar, K., Solid Waste Management, PHI learning, Delhi.
5. Hosetti, B.B., Prospect and Perspectives of Solid Waste Management, New Age International Publisher.
6. V. Rajaram, F.Z. Siddiqui, S. Agarwal, M. E. Khan, Solid and Liquid Waste Management, PHI learning, Delhi.

**Course outcomes:** After competing this course, student will be able to:

* Identify the sources of solid waste.
* Select the relevant method of collection and transportation of solid waste.
* Suggest an action plan for composting of solid waste.
* Devise suitable disposal technique for solid waste
* Use the relevant method for disposal of Bio-medical and E-waste.

|  |  |  |
| --- | --- | --- |
| Course Code | : | OE (OPEN ELECTIVE-II) |
| Course Title | : | Sustainable Architecture |
| Number of Classes | : | 3(L-3,T-0,P-0) |
| Number of Credit | : | 3 |
| Prerequisites | : | NIL |
| Course offered in | : | 6th Semester |
| Course Duration | : | 17 weeks |
| Course Category | : | OE |
| Full Marks | : | **100** |
| **Students can choose any one subject for Open Elective-II from the list** | | |

**Course Objectives**

On satisfactory completion of the course, a student will be able to: — (i) develop energy conscious architectural design, strategies and built form

(ii) understand futuristic vision of urban habitat

**M O D U L A R D I V I S I O N O F T H E S Y L L A B U S**

|  |  |  |
| --- | --- | --- |
| Module | Topic | Lecture |
| 1 | INTRODUCTION TO CONCEPTS OF SUSTAINABILITY | 08 |
| 2 | SUSTAINABLE ARCHITECTURE TECHNIQUES | 16 |
| 3 | GREEN BUILDINGS | 15 |
| 4 | GREEN BUILDING COUNCIL & RATING SYSTEMS | 06 |
| **CONTACT PERIODS: 45 INTERNAL ASSESSMENTS: 4 TOTAL PERIODS: 51** | | |

**S E M E S T E RE X A M I N A T I O N S C H E M E**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **MOD**  **ULE** | **OBJECTIVE QUESTIONS** | | | | | **SUBJECTIVE QUESTIONS** | | | | | | | |
| PART A | | | | | PART B | | | | PART C | | | |
| TO  BE  SET | | TO BE  ANSWERE  D | MARKS  PER  QUESTIO  N | TOTAL  MARK  S | TO  BE  SE  T | TO BE  ANSWER  ED | MARKS  PER  QUESTIO  N | TOTA  L  MARK  S | TO  BE  SE  T | TO BE  ANSWER  ED | MARKS  PER  QUESTIO  N | TOTA  L  MARK  S |
| 1 | 10 | | AnyTHIRTY | 1 | **1x30=30** | 3 | Any SIX | 2 | **2x6=12** | 1 | Any  THREE | 6 | **6x3=18** |
| 2 | 15 | | 2 | 1 |
| 3 | 10 | | 3 | 2 |
| 4 | 10 | | 1 | 2 |
| **MARKS ALLOTMENT** | | | | | | | | | | | | | |
| **SL.NO** | | **INTERNAL ASSESSMENT** | | | | | | | **SEMESTER EXAM** | | | | |
| TYPE | | | | | MARKS | | QUESTION TYPE | | | MARKS | |
| 1 | | Mid Semester Tests | | | | | **20** | | Part 1 | | | **1x30=30** | |
| 2 | | Quizzes,Viva-voce,Assignments | | | | | **10** | | Part 2 | | | **2X6=12** | |
| 3 | | ClassAttendance | | | | | **10** | | Part 3 | | | **6X3=18** | |
| **Total Marks: 100** | | | | | | | | | | | | | |

**D E T A I L C O U R S E C O N T E N T**

|  |  |  |  |
| --- | --- | --- | --- |
| MODULE  NO. | TOPIC | CONTENTS | CONTACT PERIODS |
| **Module1** | **INTRODUCTION TO**  **CONCEPTS OF**  **SUSTAINABILITY** | DEFINITION OF SUSTAINABILITY AND  SUSTAINABLE ARCHITECTURE — THE  NEED FOR SUSTAINABLE  ARCHITECTURE: environmental, economic, and health and community  THE PRINCIPLES OF SUSTAINABLE  ARCHITECTURE: energy efficiency, waste management and environment friendly building materials and practices | 08 |
| **Module2** | **SUSTAINABLE**  **ARCHITECTURE**  **TECHNIQUES** | ELEMENTS OF SUSTAINABLE DESIGN:  SITE PLANNING – building orientation and day lighting, BUILDING FORM – wind effects and ventilation, stack ventilation, wind tower, earth air tunnel, active and passive heating and cooling techniques, courtyard planning  BUILDING ENVELOPE – double external wall skins, rat trap brick bonding, Trombe walls  LANDSCAPING – green awnings, green roofs, grass paver tiles  RENEWABLE ENERGY – solar panels, wind turbines, grey water recycling, rainwater harvesting, sustainable materials – bamboo, straw, wool brick, sustainable concrete, glazed windows  (DEFINITIONS, USES AND EXAMPLES) | 16 |
| **Module3** | **GREEN BUILDINGS** | DEFINITION OF GREEN BUILDINGS – BENEFITS OF GREEN BUILDINGS –  Environmental, Economic and  Social(efficiency of structural design, energy, water, materials, and waste reduction)  GREEN BUILDINGS IN INDIA – Shorabji Godrej Building Hyderabad, ITC Green Center  Gurgaon, Infinity Benchmark Salt Lake Kolkata, Suzlon One Earth Pune, Biodiversity  Conservation India Ltd Bangalore | 15 |
| **Module 4** | **GREEN BUILDING**  **COUNCIL &RATING**  **SYSTEMS** | INTERNATIONAL GREEN BUILDING RATING SYSTEM – LEED  GREEN BUILDING RATING SYSTEMS IN  INDIA – IGBC, GRIHA, ECBC  (SCOPE AND SALIENT FEATURES) | 06 |

***REFERENCE BOOKS***

1. Green from the Ground Up/ David Johnston and Scott Gibson
2. Green Building Illustrated/ Francis D.K. Ching and Ian M. Shapiro
3. Green Building Guidance : The Ultimate Guide for IGBC Accredited Professional Examination/ Karthik Karuppu
4. Natural Design, Organic Architecture: Lessons for Building Green/ Frank Lloyd Wright

|  |
| --- |
| West Bengal State Council of Technical & Vocational Education and Skill Development (Technical Education Division) |

**Course Title: Machine Learning**

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | **Course Code** | | |  | | --- | | **OE** | |

**Number of Credits: 3 - L: 3, T: 0, P: 0**

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | **Prerequisites** | | |  | | --- | | **Concept of AI** | |
| |  | | --- | | **Course Category** | | |  | | --- | | PC | |
| |  | | --- | | **Course code: CST** | | |  | | --- | | **Semester: Sixth** | |
| |  | | --- | | **Duration: 15 weeks** | | |  | | --- | | **Maximum Marks: 100** | |
| |  | | --- | | **Teaching Scheme** | | |  | | --- | | **Examination Scheme** | |
| |  | | --- | | Theory: 3 hrs./week  Total Contact Hours: 45 Hours | | |  | | --- | | Continuous Internal Assessment: 20 Marks  Attendance: 10 Marks  Viva/Presentation/Assignment/Quiz etc.: 10 Marks  End Semester Examination: 60 Marks | |

**Aim of the Course**

|  |  |
| --- | --- |
| This course will introduce the concept of Machine Learning through different learning methods. | |
| **Course Objectives** | |
| • | **To learn the concept of how to learn patterns and concepts from data without being explicitly programmed** |
| • | **To design and analyze various machine learning algorithms and techniques with a modern outlook focusing on recent advances.** |
| • | **Explore supervised and unsupervised learning paradigms of machine learning.** |
| • | **To explore Neural Network and Genetic Algorithm.** |

**Course Content:**

|  |  |  |
| --- | --- | --- |
| **Contents (Theory)** | **Hrs./Unit** | **Marks** |
| **Unit 1: Supervised Learning (Regression & Classification)** | 15 | 20 |

* + **Basic methods: Distance-based methods, Nearest-Neighbours, Decision Trees, Naive Bayes**
  + **Linear models: Linear Regression, Logistic Regression, Generalized Linear Models**
  + **Introduction to Support Vector Machines, Nonlinearity and Kernel Methods**

|  |  |  |
| --- | --- | --- |
| **Unit 2: Unsupervised Learning** | 7 | 10 |

* **Clustering: K-means/Kernel K-means**
* **Dimensionality Reduction: PCA and kernel PCA**
* **Matrix Factorization and Matrix Completion**

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Skill Development (Technical Education Division)

|  |  |  |
| --- | --- | --- |
| **UNIT 3: Artificial Neural Network** | 8 | 10 |
| * Neural network representation * Perception * Multilayer Network and Back Propagation Algorithm * Illustrative Example: Face recognition | | |
| **UNIT 4: Genetic Algorithm** | 8 | 10 |

* + Representing Hypotheses
  + Genetic Operators
  + Fitness Function and Selection
  + Hypothesis space search❖ Genetic Programming

|  |  |  |
| --- | --- | --- |
| **UNIT 5: Reinforcement Learning** | 7 | 10 |

* + **Introduction**
  + **The Learning Task**
  + **Q Learning**
  + **Temporal Difference Learning**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ❖ **Note: Implementation of Machine Learning Algorithm by using suitable software can be done in Project work. Also seminar can be presented on topics of this subject.** | | | | | | | |
| **Course outcomes** | | | | | | | |
| **Student should be able to** | | | | |  | | |
|  | **Sl.**  **No.** | **Description** | | | **Bloom’s Taxonomy Level** | |  |
| 1 | Understand the concept of machine learning. | | | **Knowledge, Understand** | |
| 2 | Identify the regression and classification problem. | | | Analyze | |
| 3 | Relate the supervised, unsupervised learning in the real life problem. | | | **Analyze** | |
| 4 | Evaluate the machine learning models with respect to the performance parameters. | | | **Analyze** | |
| 5 | Design and implement various machine learning algorithms in the range of real world problems. | | | **Design** | |
|  | **Reference Books:** **Name of Authors** | | **Title of the Book** | **Edition** | | **Name of the publisher** |  |
| Tom M. Mitchell | | Machine Learning | - | | Mc Graw Hill |
| Christopher Bishop | | Pattern Recognition and Machine Learning | - | | Springer |
| Rajiv Chopra | | Machine Learning | - | | Khanna Publishing House |
| Christopher M. Bishop | | Pattern Recognition and Machine | - | | Springer |
| West Bengal State Council of Technical & Vocational Education and Skill Development (Technical Education Division) | | | | | | | | | |



Learning

**Course Title: Web Designing**

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | **Course Code** | | |  | | --- | | OE | |

**Number of Credits: 3 - L: 3, T: 0, P: 0**

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | **Prerequisites** | | |  | | --- | | **NIL** | |
| |  | | --- | | **Course Category** | | |  | | --- | | PC | |
| |  | | --- | | **Course code: CST** | | |  | | --- | | **Semester: Sixth** | |
| |  | | --- | | **Duration: 15 weeks** | | |  | | --- | | **Maximum Marks: 100** | |
| |  | | --- | | **Teaching Scheme** | | |  | | --- | | **Examination Scheme** | |
| |  | | --- | | Theory: 3 hrs./week  Total Contact Hours: 45 Hours | | |  | | --- | | Continuous Internal Assessment: 20 Marks  Attendance: 10 Marks  Viva/Presentation/Assignment/Quiz etc.: 10 Marks  End Semester Examination: 60 Marks | |

**Aim of the Course**

This course will introduce the concepts of PHP frameworks, which gives a complete description about the principles, used, architectures, applications, design and implementation of web development concepts. After the completion of course, students will get hands on experience on various techniques of web development and will be able to design and develop a complete website.

#### Course Objectives

The objective of this course is to provide the necessary knowledge to design and develop dynamic, database-driven web applications using PHP version 5. Students will learn how to connect to any ODBC-compliant database, and perform hands on practice with a MySQL database to create database-driven HTML forms and reports etc. Students also learn how to configure PHP and Apache Web Server. Comprehensive lab exercises provide facilitated hands on practice crucial to develop competence web sites.

**Course Content:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | **Contents (Theory)** | | **UNIT 1:** | | |  | | --- | | **Hrs./Unit** | | 7 | | |  | | --- | | **Marks** | | 12 | | |  | | --- | | **Module** | |
| |  | | --- | | A | |

➢

Overview

of

PHP

➢

Static vs. Dynamic Web Sites

➢

Dynamic Content from Databases

➢

Developing Dynamic Internet Applications

➢

Client

-

Side Scripting vs. Server

-

Side Scripting

➢

Overview of PHP Advantages and Capabilities

➢

Configuring PHP.INI

➢

PHP vs. ASP

➢

Basic PHP

➢

echo and print Statements

➢

Comments in PHP

➢

PHP Case Sensitivity

➢

Defining variable and constant

➢

PHP Data Types

➢

PHP Operators

* Looping Constructs - while, do...while, for, for each

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT 2:** | 5 | 10 | A |
| * Introduction to the Apache Web Server - What is Apache? - The main benefits / advantages   + Apache Installation - Apache Virtual Host - Name-based Virtual Hosts - IP-based Virtual Hosts * PHP Functions - Introduction to Functions - User Defined Functions - Passing Arguments to Functions - Variable scope - Local and Global Scope - Passing Arguments by Reference   + Returning Values from a Function - Using Include Files - The Require Statement - Dynamic Function Calls - Recursive Functions - Predefined PHP Functions * PHP Arrays - What is an Array? - Why do we use arrays? - Indexed Arrays - Associative   Arrays - Multidimensional Arrays - Sorting Arrays in PHP - Array Functions ➢ PHP MySQL Database and Forms | | | |
| **UNIT 3:** | 10 | 10 | B |
| * What is MySQL? - Queries - PHP’s Database APIs - Configuring PHP for Database Support - MySQL vs. Access - MySQL vs. SQL Server - Forms and Program - Insert Data   Into - Insert Multiple Records Into MySQL - HTTP GET, POST, And Request methods -  Insert Data From a Form Into a Database - PHP MySQL Select (Retrieving Data from  Forms) - PHP MySQL The Where Clause - PHP MySQL Order By Keyword - PHP  MySQL Update - PHP MySQL Delete - Looping through database - PHP Functions Specific to MySQL   * Using Cookies with PHP - What is a Cookie? - How to Create a Cookie? - How to Retrieve a Cookie Value? - How to Delete a Cookie? * PHP Sessions - What is a PHP Session - Starting a PHP Session - Storing and Retrieve   Session Variable - Session Unset - Destroy A PHP Session   * Miscellaneous PHP Tasks - Error Logging - Using Environment Variables - PHP Redirect   To Another URL - Getting IP Addresses from Visitors - PHP - Function preg\_match() | | | |
| **UNIT 4:** | 6 | 8 | B |

* PHP File Handling - String Functions
* E-Commerce Site - What is E-Commerce - E-commerce platforms on the market
* SQL Injection - Introduction
* PDO - Introduction
* Introduction to Frameworks
* Introduction to CMS (Content Management System) - WordPress
* AJAX
* Introduction to open Source CMF (Content management framework) - Codeigniter

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT 5:** | 17 | 20 | C |

* Introduction to Codeigniter - What is a PHP Framework - MVC Pattern - Why Should we use a PHP Framework? - When to use a PHP Framework? - What are the Best PHP

Frameworks Available? - Codeigniter Overview - CodeIgniter Features - CodeIgniter

Basic Concepts and Application Architecture - Installing Codeigniter - Basic

Configuration Options - Database Configuration - CodeIgniter - Application Architecture - Directory Structure - CodeIgniter - MVC Framework - Application URL Structure

|  |
| --- |
| * Controller Introduction - Calling a Controller - Creating & Calling Constructor Method - Controller function - Interacting with views * Views - Views- Introduction - Loading the View - Working with configuration layout - Creating custom layout - Controller variables and parameters - CodeIgniter URLs -   Passing argument through url - Redirection - Form and Getting post data   * Models - Model Introduction - Creating Model Class - User defined function in model - Connecting to a Database - Automatic Connecting - Manual Connecting - Inserting Data to Database - Fetching data - Deleting data - Updating data * Helpers - Helpers – Introduction - Array Helper, Cookie Helper, Date Helper, URL   Helper, etc.. - Loading a Helper - Auto load Configuration   * Session Management - Initializing a Session - Add Session Data - To retrieve all session data - To remove all session data - Flashdata - Retrieve Flashdata ➢ Cookie Management |

**Course outcomes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student should be able to** | | |  | |
|  | **Sl.**  **No.** | **Description** | **Bloom’s Taxonomy Level** |  |
| 1 | **Understand** the functionality of the various PHP syntax | **Knowledge, Understand** |
| 2 | **Appreciate** the strengths and limitations of PHP Frame Work | **Apply, Create** |
| 3 | **Explain** the analyzing techniques of CodeIgniter | **Analyze** |
| 4 | **Describe** different methodologies used in web Designing. | **Analyze** |
| 5 | **Compare** different approaches of web designing with various technologies.  Develop different type of Web Application in 6th Semester Project work. | **Evaluating** |

**Note: Development of Web-page can be done as Project work. Also seminar can be presented on topics of this subject.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Reference Books:** | | | | | |
|  | **Name of Authors** | **Title of the Book** | **Edition** | **Name of the publisher** |  |
| Ullman | PHP for the Web:  Visual Quick-Start  Guide | 5th Edition | Pearson |
| [Thomas Myer](https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22Thomas+Myer%22&source=gbs_metadata_r&cad=6) | Professional CodeIgniter |  | John Wiley & Sons |
| Welling | PHP and MySQL Web Development | 5th Edition | Pearson |
| Robin Nixon | Learning Php, MySQL  & JavaScript: A Step-  By-Step Guide to  Creating Dynamic  Websites | Second 6th Edition | SPD |
| Ray Harris | Murach's PHP & MySQL |  | SPD |
| Michael Morrison, Lynn Beighley | Head First PHP & MySQL |  | SPD |

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Friendly Guide

[Dr. Poornima G.](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Dr.+Poornima+G.+Naik&search-alias=stripbooks)

[k](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Dr.+Poornima+G.+Naik&search-alias=stripbooks)

[Nai](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Dr.+Poornima+G.+Naik&search-alias=stripbooks)

[,](https://www.amazon.in/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Dr.+Poornima+G.+Naik&search-alias=stripbooks)

[Dr. Girish R.](https://www.amazon.in/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Dr.+Girish+R.+Naik&search-alias=stripbooks)

[k](https://www.amazon.in/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Dr.+Girish+R.+Naik&search-alias=stripbooks)

[Nai](https://www.amazon.in/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Dr.+Girish+R.+Naik&search-alias=stripbooks)

PHP Coding with

CodeIgniter

-

Hands

-

on

Experience with

CodeIgniter

Educreation

Publishing

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit No.** |  | **Unit Title** | **Group** | **Distribution of Theory Marks** | | | |
| **R Level** | **U Level** | **A Level** | **Total** |
| 1. | Unit 1 |  | A | 4 | 6 | 2 | 12 |
| 2. | Unit 2 |  | A | 4 | 4 | 2 | 10 |
| 3. | Unit 3 |  | B | 4 | 2 | 4 | 10 |
| 4. | Unit 4 |  | B | 4 | 2 | 2 | 8 |
| 5. | Unit 5 |  | C | 4 | 6 | 10 | 20 |
|  | **Total** |  |  | **20** | **20** | **20** | **60** |

**Legends:** R = Remember; U = Understand; A = Apply and above levels(Bloom’s revised taxonomy)

COURSE: Energy and Environment Control in Metallurgical Industries

|  |  |
| --- | --- |
| Course Code | OE II |
| Course Title | Energy and Environment Control in Metallurgical Industries |
| Number of Credits | 2 |
| Course offered in | Part - III, 6th. Semester |
| Course Category | Open Elective – II |
| Hours / Week | 2 ( Lecture – 1 : Tutorial : 1 ) ; Total 15 weeks / Sem |
| Full Marks | 100 |

Marks Distribution: Full Marks =100

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Internal assessment | | End Semester Exam |  |
| Sl No | Type | Marks | Question Type | Marks |
| 1 | Mid Semester Tests ( Two best out of three) | 20 | Objective type questions carrying 1 mark for 20 questions(Qs) out of 25 Qs throughout the syllabus | 1x20=20 |
| 2 | Quizzes, viva-voce, Assignments | 10 | Question carrying 8 marks for 5 Qs out of 9 Qs . | 8 x 5=40 |
| 3 | Class Attendance | 10 |  |  |
|  | Total | 40 |  | 60 |

Course Objectives:

Students will acquire knowledge, skill and attitude to have following attributes.

1. Gather concept about energy control and its importance
2. Understand about different energy considerations in metallurgical industries
3. Gather knowledge about energy audit
4. State about different processes of energy conservation and recovery

Course Outcomes (COs):

Subject: Energy and Environment Control in Metallurgical Industries

After successful completion of this course, the students will be able to:

|  |  |
| --- | --- |
| Course | Statement |
| MTPC304.1 | Describe energy control and its importance |
| MTPC304.2 | Explain different energy considerations in metallurgical industries |
| MTPC304.3 | Describe energy audit and its importance. |
| MTPC304.4 | Explain different processes of energy conservation and recovery. |

UNIT WISE DIVISION OF THE SYLLABUS

|  |  |  |
| --- | --- | --- |
| UNIT | TOPIC | CONTACT PERIODS |
| 1 | Introduction | 3 |
| 2 | Energy consideration in metallurgical industries | 9 |
| 3 | Energy conservation and recovery | 9 |
| 4 | Energy audit | 9 |
|  | Total = | 30 |

Reference Books: -

1. Energy Management in Iron & Steel works - The Iron & Steel Institute,1988.
2. New Energy Saving Technologies Operation Experience – I.I.S.I.
3. Statistics on Energy in Steel Industry – I.I.S.I.
4. Steel & Energy -- I.I.S.I.
5. National Seminar on Energy for Steel Industry,23-29 Sep 1977, Rourkela,IIM.
6. National Seminar on Specific Energy Consumption in the Iron & Steel Industry,10-12 Dec.1982, Jamshedpur, IIM.
7. Seminar on Energy Conservation in Steel Industry, 14, Dec, 1991, :Bhilai IIM.
8. Symposium on Exploring - Alternative Source of Energy Conservation in Steel Industuy, 14-15 Dec, 1984, Bhadravati, IIM.

D E T A I L C O U R S E C O N T E N T

* 1. Introduction : 3 PERIODS
  2. Concept of Energy control and auditing
  3. Its importance in industries under present scenario, cost control
  4. Concept of energy management

2.0 Energy consideration in metallurgical industries : 9 PERIODS 2.1 Energy consumption in Metallurgical Industries

* 1. Application of thermodynamic principles and energy balance
  2. Different types of Fuels and their utility
  3. Energy consumption in electrometallurgical extraction processes, Rolling mill, Forging shop, Blast furnace, Arc furnace, L-D furnace, Induction furnace, Cupola, Heat treatment furnace etc.

* 1. Energy conservation and recovery : 9 PERIODS
  2. Concept of energy conservation
  3. Different types & utility
  4. Recovery processes

* 1. Energy audit : 9 PERIODS
  2. Theory & concept of Energy audit & its management
  3. Conventional and non-conventional energy sources, their utility

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## Syllabus Network Security Management and Administration (Theory)

|  |  |
| --- | --- |
| Course Title | **Network Security Management and Administration**  **(Open Elective-2)** |
| Course Code:OE2 | Semester: Sixth |
| Duration: Six Months | Maximum Marks:100 |
| Teaching Scheme | Examination Scheme |
| Theory: 3 hrs./week | Mid Semester Test: 20 Marks,  Quizzes, Viva-voce, Assignment: 10 Marks |
| Total hours: 48 | Class Attendance: 10 Marks |
| Credit: 2.5 | End Semester Exam.: 60 Marks |
| Pass Criterion: Students have to obtain at least 40% marks (pass marks) in both internal assessment and end semester examination separately. | |
| Pre-Requisites: Familiarization with Network components such as Router, Switch, LAN, Firewall etc.) and Computer networking. | |

**Course Objectives**:

* Introduction to network management and Administration.  Introduction to network faults and troubleshooting.

**Course Outcomes:** The students will be able to –

* Describe the different types of network directory services.
* Know the network management and administration.
* Apply the different types of network technologies for internet connection.  Troubleshoot and repair the network faults.

**Course Content**

**Unit-1 5 hours**

1. **Introduction**
   1. Duties of the System Administrator Linux as well as other OS Administrator, Steps of Installing and Configuring Servers.
   2. Planning the Network – describing the Topologies, planning and Implementing the Security.

**Unit-2 20 hours**

1. **Network Services**
   1. Configuring Printer
   2. TCP/IP Networking – Understanding Network Class, Configuring the Network, Exploring Directory Services and Remote Network Access.
   3. The Network File System – NFS overview, Configure an NFS Server, Configure an NFS Client, NFS Security.
   4. Network Related Jobs – Network Administrator, Network Engineer, Network Architecture / Designer, Other Network Related Jobs.
   5. Directory Services - Define Directory Services, Definition of Novelle Directory, Windows NT domains, Microsoft’s Active Directory, X500 Directory Access Protocol, Lightweight Directory Access Protocol, Forests, Trees, Roots and Leaves. Configuring Samba Server
   6. Active Directory Architecture – Object Types, Object Naming, Canonical Names, LDAP Notation, Globally unique identifiers, User Principle Names, Domain, Trees & Forests.
   7. Remote Network Access – Need of Remote Network Access, Public Switched Telephone Network, Integrated Services Digital Network, Digital Subscriber Line, CATV.
   8. Virtual Private Network – VPN Protocols, Types of VPNs, VPN Clients, SSL VPNs

**Unit-3 15 hours**

1. **Network Connection and Printing Services**
   1. Dynamic Host Configuration Protocol (DHCP) – DHCP Origins, Reverse Address Resolution Protocol (RARP), The Bootstrap Protocol (BOOTP), DHCP Objectives, IP Address Assignment, DHCP Architecture.
   2. Introduction to Domain Name System(DNS) - DNS Objectives, Domain Naming, Top Level Domains, Second Level Domains, Sub domains, DNS Functions, Resource Records, DNS Name Resolution, Resolves, DNS Requests, Root Name Servers, Resolving a Domain Name, DNS Name

Registration.

* 1. Understand Network Printing Concepts - Understand Network Printing Concepts, locally connected print devices, setting up local print devices, Shared print devices, Sharing Locally

Attached Print Devices, Describe Windows Network Printing, and Add Print Wizard

**Unit-4 9 hours**

1. **Implementation of Network**
   1. Designing Network – Accessing Network Needs, Applications, Users, Network Services, Security and Safety, Growth and Capacity Planning, Meeting Network, Needs – Choosing Network Type, Choosing Network Structure, Choosing Servers.
   2. Configuring a Database Server
   3. Creating VNC Server
   4. Providing Additional Network Services – Configuring a Time Server, Providing a Caching Proxy Server.
   5. Optimizing Network Services

**Unit-5 9 hours**

1. **Administering Windows and Linux Server (The Basics)**
   1. Working with User Accounts - Adding a User, Modifying User Account, Deleting or Disabling a User Account.
   2. Working with Windows Security Groups – Creating Group, Maintaining Group Membership.
   3. Working with Shares – Understanding Share Security, Cresting Shares, Mapping Drives
   4. Administering Printer Shares – Setting up Network Printer,

**Unit-6 6 hours**

1. **Troubleshooting and security of Network**
   1. Understanding the Problem – Troubleshooting, Segmenting the Problem, Isolating the Problem, Setting Priorities.
   2. Troubleshooting Tools – Hardware Tools, Software Tools, Monitoring and Troubleshooting Tools
   3. Internal Security – Account Security, File and Directory permissions, Practices and user education.
   4. External Threats – Front Door threats, Back Door threats, Denial services threats, Viruses, worms and other Malicious codes

**Text books:**

Windows Portion:

1. Windows Server Security. A Technical Reference. Roberta Bragg. Addison-Wesley

Linux Portion:

1. Linux Administration Handbook. Second Edition. Evi Nemeth, Garth Snyder, Trent R. Hein.

Prentice Hall

**Reference Links:**

* + National Security Agency: http://www.nsa.gov/
  + NIST, Computer Security Division, Computer Security Resource Center: http://csrc.nist.gov/  Common Criteria for Information Technology Security Evaluation:

http://www.commoncriteriaportal.org/

* + U.S. Department of Homeland Security: http://www.dhs.gov/
  + ITU (International Telecommunication Union: http://www.itu.int/  Internet Society (ISOC): http://www.isoc.org/
  + The Internet Engineering Task Force (IETF): http://www.ietf.org/
  + Internet Architecture Board (IAB): http://www.iab.org/
  + International Organization for Standardization (ISO): http://www.iso.org
  + IEEE Computer Society: http://www.computer.org
  + Association for Computing Machinery (ACM): http://www.acm.org/
  + USENIX: The Advanced Computing Systems Association: http://www.usenix.org/

## Syllabus for Internet of Things(Theory)

|  |  |
| --- | --- |
| Course Title | **Internet of Things (Open Elective – 2)** |
| Course Code: OE2- CFS 310 | Semester: sixth |
| Duration: Six Months | Maximum Marks:100 |
| Teaching Scheme | Examination Scheme |
| Theory: 3 hrs./week | Mid Semester Test: 20 Marks,  Quizzes, Viva-voce, Assignment: 10 Marks |
| Total hours: 48 | Class Attendance: 10 Marks |
| Credit: 2.5 | End Semester Exam.: 60 Marks |
| Pass Criterion: Students have to obtain at least 40% marks (pass marks) in both internal assessment and end semester examination separately. | |
| Pre-Requisites: Networking and Communication Protocols | |

**Course Objectives**:

* Internet of Things (IoT) is presently an important technology with wide ranging interest from Government, academia and industry. IoT cuts across different application domain verticals ranging from civilian to defence sectors which includes agriculture, space, health care, manufacturing, construction, water, mining, etc. Today it is possible to build different IoT solutions such as shopping system, infrastructure management in both urban and rural areas, remote health monitoring and emergency notification systems, and transportation systems. Therefore, it is very important to learn the fundamentals of this emerging technology.

**Course Outcomes:** After completion of the course students will be able to learn the following major themes:

* Gain a good understanding of various aspect of IoT.
* Gain detailed knowledge of some IoT tools.  Develop basic implementation skills of IoT.
* Understand how connected devices work together to update other applications.
* Acquire knowledge to interface sensors and actuators with microcontroller based Arduino platform.
* Writing C programs in Arduino IDE .

**Course Content**

**Unit-1 10 hours**

1. **Introduction to IoT**
   1. Fundamentals
   2. Sensing
   3. Actuation

|  |  |
| --- | --- |
| **Unit-2**   1. **Networking**    1. Basics of IoT Networking    2. Communication Protocols    3. Sensor networks | **10 hours** |
| **Unit-3**   1. **Arduino Programming**    1. Introduction to Arduino programming    2. Integration of Sensors/Actuators to Arduino | **10 hours** |
| **Unit-4**   1. **Implementation**    1. Implementation of IoT with Raspberry Pi    2. Data Handling Analytics | **10 hours** |
| **Unit-5** | **8 hours** |

1. **Case Studies**
   1. Agriculture
   2. Healthcare
   3. Activity Monitoring

**Text books:**

* + 1. Pethuru Raj and Anupama C. Raman, “The Internet of Things: Enabling Technologies, Platforms, and Use Cases”, CRC Press.
    2. Dr. Jeeva Jose, “Internet of Things”, 2017, Khanna Publishing House.

**Reference books:**

* + 1. Arshdeep Bahga and Vijay Madisetti, “Internet of Things: A Hands-on Approach” Universities Press.
    2. Raj Kamal, “Internet of Things: Architecture and Design Principles”, McGraw Hill Education.

**List of open Source software/learning Websites:**

 https://nptel.ac.in/noc/individual\_course.php?id=noc17-cs22.

### Syllabus Network Security Management and Administration (Practical)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Course Title | **Network Security Management and Administration Lab**  **(Open Elective-2)** | | | | |
| Course Code: OE2-CFS320 | Semester: Sixth | | | | |
| Duration: Six Months | Maximum Marks:100 | | | | |
| Teaching Scheme | Continuous Assessment-60 | | | End Semester Assessment-40 | |
| Practical: 3 hrs./week Total hours: 48 | Assignments  ( to be  allotted) | Class  Performance | Class  Attendance | Assignment on the day of Viva-voce | Viva-voce  (Before  Board of  Examiners) |
| Credit: 1.5 | 30 | 20 | 10 | 20 | 20 |
| Pass Criterion: Students have to obtain at least 40% marks(pass marks) in both continuous assessment and end semester Assessment separately. | | | | | |
| Pre-Requisites: Familiarization with Network components such as Router, Switch, LAN, Firewall etc.) and Computer networking. | | | | | |

**List of Practical:**

**Installation: 10 Hours**

1. Creating Windows Server/Linux Boot Disk
2. Installing Windows Server/Linux
3. Installing Active Directory
4. Create new Users & give the Permission
   1. User and group administration
   2. Creating and deleting users from the system
   3. Modifying user’s profile
   4. Creating and deleting groups
   5. Important system files related to user administration

**Configuration 26 Hours**

1. Configuring Linux as DHCP server
2. Configuring various clients for DHCP server (Windows & Linux)
3. Configure Network File Sharing Server
4. Mounting NFS exports on NFS clients
5. Configuring Apache Web Server
6. Configuring Apache for multiple sites using IP-based, port-based and name-based virtual hosting
7. Configuring FTP Server
8. Configuring SMTP services
9. Configuring POP3/IMAP service on Linux
10. Configuring samba to act as member server for Windows Network
11. Configuring samba service for file sharing with windows systems
12. Creating AD Objects
13. Setting up Local Print Device
14. Installing and Configuring a Network – Capable Print Device

**Maintaining and Automation 8 Hours**

1. Configure Backup and Disaster Recovery.
   1. Introduction to various types of backup media
   2. Backup and restoring data using dump / restore commands
   3. Backup and restoring using tar and CPIO commands
2. Configure Logging and Monitoring
3. Automating Administrative Tasks

**Project: 4 Hours**

1. Group of four students prepare a mini report on Latest Networking Technology

### Syllabus Internet of Things (Practical)

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| --- | --- | --- | --- | --- | --- |
| Course Title | **Internet of Things Lab (Open Elective-2)** | | | | |
| Course Code: OE2-CFS322 | Semester: Sixth | | | | |
| Duration: Six months | Maximum Marks:100 | | | | |
| Teaching Scheme | Continuous Assessment-60 | | | End Semester Assessment-40 | |
| Practical: 3 hrs./week Total hours: 48 | Assignments  ( to be  allotted) | Class  Performance | Class  Attendance | Assignment on the day of Viva-voce | Viva-voce  (Before Board of Examiners) |
| Credit: 1.5 | 30 | 20 | 10 | 20 | 20 |
| Pass Criterion: Students have to obtain at least 40% marks (pass marks) in both continuous assessment and end semester Assessment separately. | | | | | |
| Pre-Requisites: Networking and Communication Protocols, Operating Systems, Concepts of Web Applications. | | | | | |

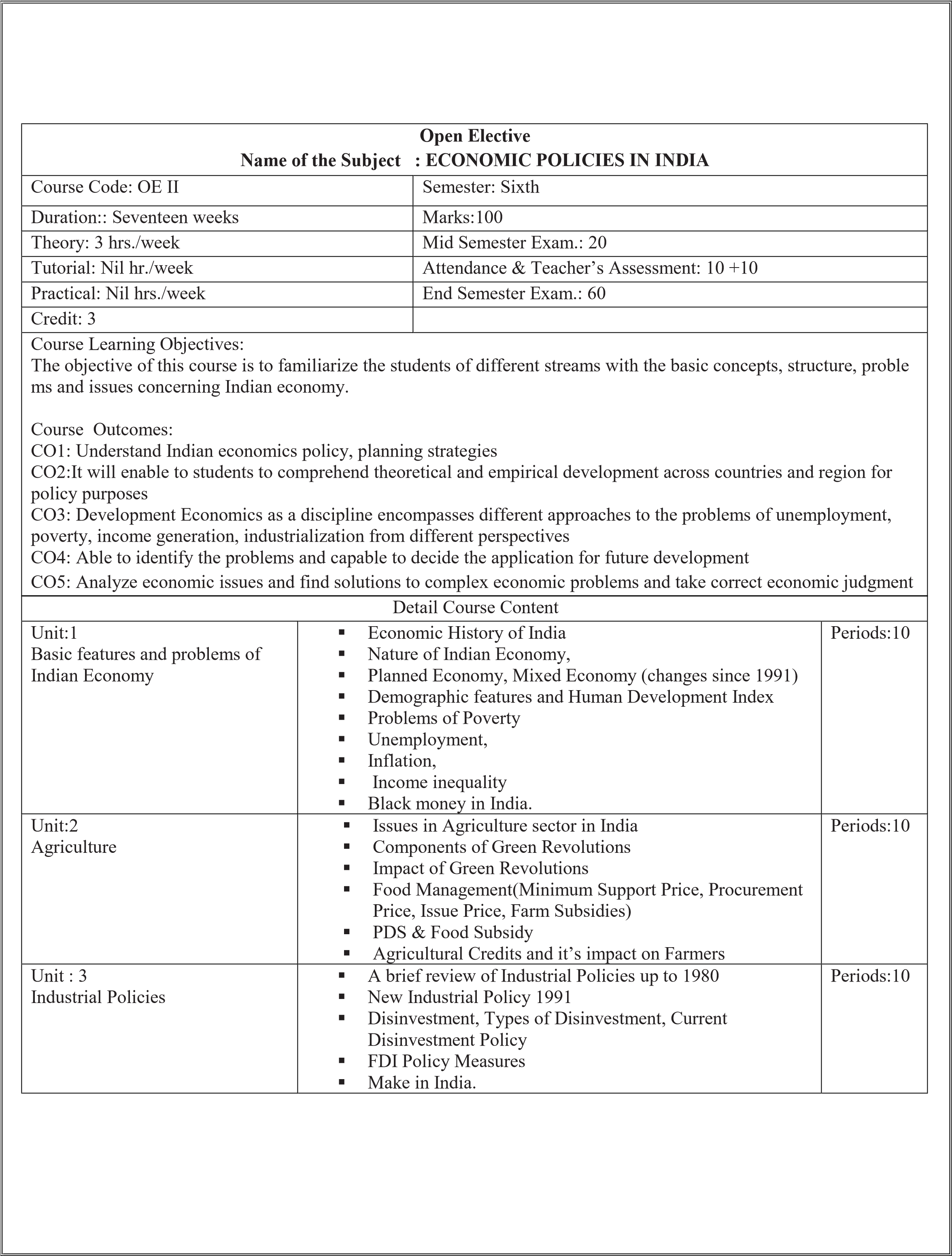
**Skills to be developed:**

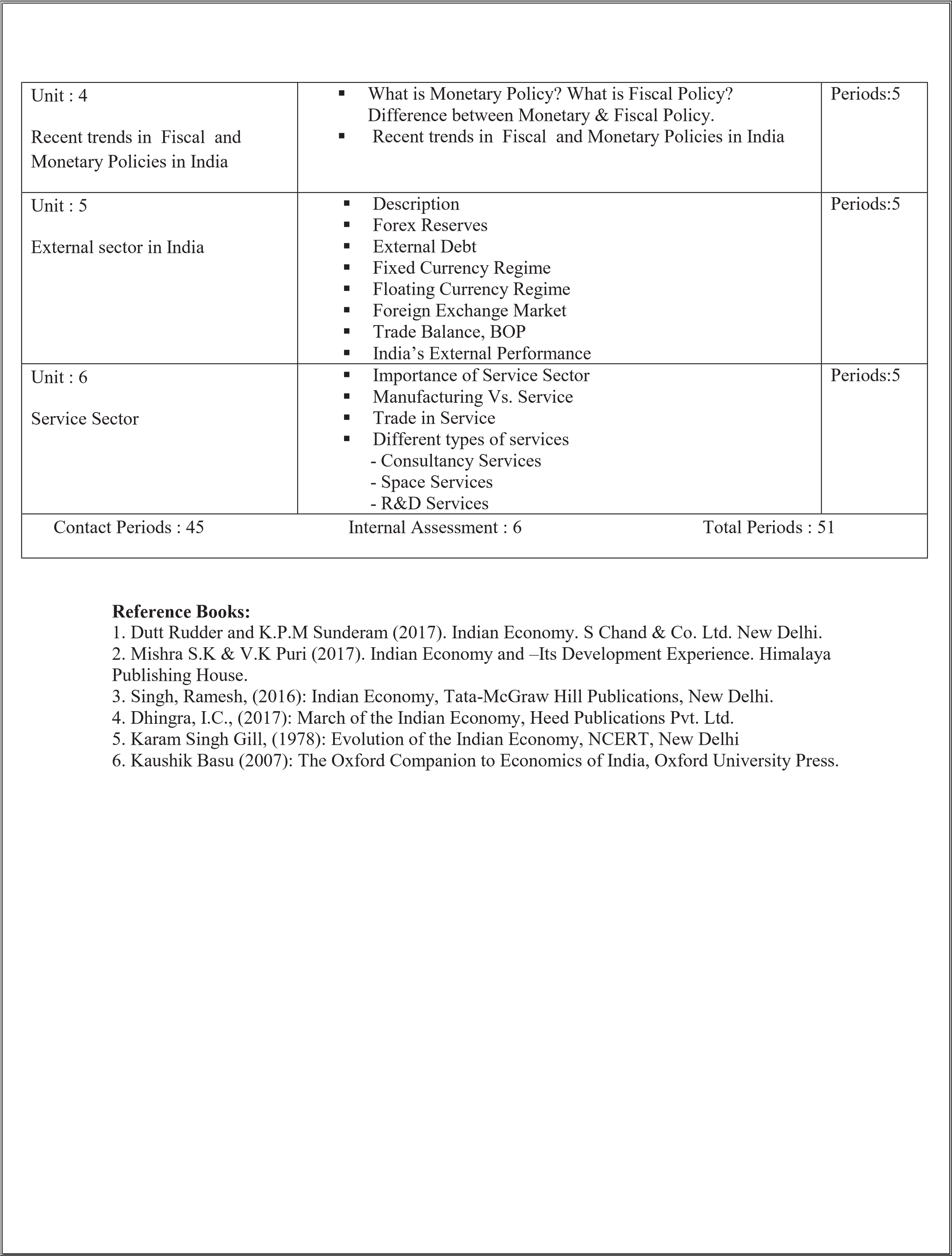
After completing the module, the learner will be able to:

* Understand how connected devices work together to update other applications.
* Acquire knowledge to interface sensors and actuators with microcontroller based Arduino platform.
* Writing C programs in Arduino IDE
* Understand the Communication between microcontroller and PC using serial communication.  Build IoT based applications and understand how data flows between things.

**List of Laboratory Experiments:**

|  |  |  |
| --- | --- | --- |
| **LAB-I:** | Experiments based on Arduino Programming | 12 Hours |
| **LAB-II:** | Experiments based on Raspberry Pi. | 12 Hours |
| **LAB-III:** | Networking for Raspberry Pi | 12 Hours |
| **LAB-IV:** | Mini projects (using Arduino/Raspberry Pi) on topics like: Earthquake detector, RGB color mixer, LED controller, Smoke detection with MQ-2 detector, Home automation, Water monitoring system, Voice controller air purifier, Contactless IoT doorbell, IoT temperature and mask scan entry etc. | 12 Hours |





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| --- | --- | --- |
| Course Code | : |  |
| Course Title | : | Fundamentals of Electrical Machines |
| Semester |  | 6th |
| Number of Credits | : | 3 (L: 3, P: 0) |
| Prerequisites | : | NIL |
| Course Category | : | Open Elective |
| Full Marks |  | 100 [ Internal :40 Marks+ External: 60 Marks] |

C**ourse Outcome:**

1. Identify different electrical machines used in a mechanical machine.
2. Demonstrate the method of control to the given electrical machines for controlling the given mechanical machine movements.
3. Explain the working principle of DC motor, Transformer, single phase & three phase induction motor, Fractional kW & special motors.
4. Maintain the single phase & three phase induction motor & DC motors within a given mechanical machinery.
5. Calculate torque developed by single phase and three-phase induction motor.

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit** | **Topics and Sub-topics** | | **Hours** |
| **Unit 1:** |  | **DC Machines** | 08 |
|  | 1.1 | Mechanism of Electro – Mechanical Energy Conversion |
| 1.2 | Basics of DC Machines:  Construction of dc machine and function of each part.  Working principle of: D C Motor and Generator  Types of DC Machines: Generalized circuit diagram of DC M/C |
| 1.3 | DC Motors:  Concept of back emf and its significance.  Equation of back emf;  Relation between supply voltage, armature current & Back emf;  DC starter – necessity and types of starter  Relation between armature current and torque; Speed & Torque (equation only) and corresponding curve.  Applications of different types of DC Motors in industrial sector  Simple numerical on torque – speed equation |
| 1.4 | Applications-Speed control methods of DC Motor |
| **Unit 2:** |  | **Transformers** | 08 |
|  | 2.1 | Basic concept of Transformers:  Operating principle of single phase Transformer  EMF equation and Transformation Ratio  Simple numerical on EMF equation & Transformation ratio Types of transformers.  Name the parts of single and three-phase transformer and their functions. |
| 2.2 | Basic concept of Auto – transformer:  Working principle, Volt – Ampere relationship, Application in industrial sector |

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit 3:** |  | **Polyphase A C Motors** |  |
|  | 3.1 | Basics of Induction Motor:  Working principle of an Induction Motor (Brief idea).  Outline the constructional differences between SQIM & Wound rotor | 11 |
| 3.2 | Terminology and expressions related to Induction Motor:  Synchronous Speed & Rotor Speed  Slip  Stator & Rotor frequency  Simple numericals on above topics. |
| 3.3 | Expression of Torque developed in an Induction Motor (only equation). |
| 3.4 | Characteristics of Induction Motor: Speed – Torque Characteristics; Slip – Torque Characteristics |
| 3.5 | Control of Induction Motor:  Speed control of Induction Motor by:  Voltage & frequency control method (comprehensive)  Stator & Rotor resistance control method (brief idea)  Pole changing control method (brief idea) |
| 3.6 | Concept of different types of Braking method of Induction Motor. |
| 3.7 | Industrial applications of Squirrel Cage & Wound – Rotor type Induction Motors. |
| **Unit 4:** |  | **Fractional kW & Special Motors** |  |
|  | 4.1 | Basics Single-phase Induction Motors  Describe working principle of: Capacitor start induction motor, capacitor start capacitor run induction motor; Series motor, universal motor;  Torque-speed characteristics of the above motors. Applications of above motor | 08 |
| 4.2 | Basics of Brushless DC Motor (BLDC)  Construction and working principle of BLDC  Advantages and limitations over Brushed DC Motor; Applications of BLDC |
| 4.3 | Brief concept and applications:  Stepper Motor,  DC Servomotor,  AC Servomotor, |
| **Unit 5:** |  | **Electrical m/c Control** |  |
|  | 5.1 | Electrical M/c control: Need and benefits. | 10 |
| 5.2 | Magnetic Control Systems:  Construction and operation of Electromagnetic contactor; Operation & Applications of Contactor control circuit components – Switches – Different types of Push button switch, Selector switch & Limit switch; Pressure switch, Float switch, Proximity sensor;  Time delay relays (OFF delay, ON delay); |
| 5.3 | **Magnetic control of ac motor:**  Operation of Control circuit & Power circuits of – i)Simple ON-OFF motor control circuit; ii)DOL starter; |

**3. Suggested Home Assignments/ Student Activities: (Any Four)**

i) Visit a small motor manufacturing industry and make a report based on their observation. ii) Prepare a Power – Point Presentation on the working of DC Motors, Induction Motors, Transformers, Single-phase Induction Motors and BLDC. iii) Prepare a Power – Point Presentation on the parts of DC Motors, Induction Motors, Transformers, Single-phase Induction Motors and BLDC.

iv) Make a market survey and submit a report based on the following:

a. Types of Machines, b. Manufacturer, c. Name Plate details, d. Applications.

v) Visit a Transformer manufacturing factory and observe the various routine tests on Transformers and submit a report. vi) Make a model or simulation type project using BLDC & Stepper Motor. vii) Make a power point presentation on Control circuit & Power circuits of Reversing the direction of rotation of induction motor with Interlocking systems. viii) Make a power point presentation on DOL starter.

1. Make a power point presentation on Automatic Star-Delta starter

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| --- | --- | --- | --- |
|  |  | iii)Reversing the direction of rotation of induction motor with Interlocking systems; iv)Automatic Star-Delta starter; |  |
|  |  | **Total** | 45 |

1. Prepare a power point presentation on Programmable Logic Controllers.

Reference books:

1. Electric Machines by S. K. Bhattacharya, McGraw Hill Pvt. Education, New Delhi.

2.. Electrical Technology Vol-II (AC and DC machines), by Theraja, B.L., S. Chand and Co. Ltd., New Delhi,

3. Special Purpose Electrical Machines, by Sen, S. K., Khanna Publishers, New Delhi, 4. Special Electrical Machines, by Janardanan E. G, Prentice Hall India, New Delhi

1. Electric Machines by Gupta and Singhal, New Age International, New Delhi.
2. Electrical Machines; by Purkait Bandyopadhyay; Oxford University Press
3. Electric Machines, by Ashfaq Husain & Haroon Ashfaq, Dhanpat Rai & Co., New Delhi
4. Electrical Machines by Smarajit Ghosh, Pearson Education, Delhi. 9. Control of machines by S. K. Bhattacharya & Brijinder Singh

10. Electrical Machines by J.B. Gupta, KATSON, New Delhi.